UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Laboratorio 5 - Politiche legislative e servizi sociali: metodi di analisi e casi pratici

2526-3-E3901N061

Learning objectives

Learning objectives
The personal services system is undergoing continuous changes, including regulatory changes, which alter its institutional set-up, operational processes and consequently its professional roles.
The didactic objective pursued by this Workshop is to delve into practical cases by means of an up-to-date reading of the national and regional regulatory framework, focusing on key legislative elements and carrying out a critical reading of the regulatory framework.

Knowledge and Understanding
To know the structures of welfare systems and service organisations through an organic reading of current legislation.
To understand legislative evolution based on changing assistance and health needs and the related changes in service organisation.

Ability to Apply Knowledge and Understanding
To develop competencies for evaluating programming processes and management processes within the social and social-health sectors.

Autonomy of Judgement
The course develops the ability to utilise legislative knowledge and related instruments (e.g. area plans, co-design, accreditation, etc.) to operate with full awareness in various welfare service sectors.

Communication Skills
Students will be enabled to understand the required concepts through reading various types of documents relating to concrete cases.

Learning Ability
The course stimulates the capacity to navigate the legislative framework in order to become practitioners capable

of addressing welfare needs in different contexts, both public and private, in service organisation.

Contents

Legislation on personal services
Practical cases relating to planning and management of social and sociomedical services (accreditation, co-programming, co-design, tendering, sentencing analysis of particular cases).

Detailed program

The workshop will be divided into two phases.
In the first phase, a brief 'overview' of legislation on personal services will be introduced, with a focus on the most recent legislation (for this academic year, particular attention will be paid to the new LEAs and the Reform of the Third Sector).
In the second part, a number of practical cases will be brought to the attention concerning planning and managementof social and sociomedical services (area plan, accreditation, tender .

Prerequisites

Sufficient educational skills in logic, social culture and reasonable capacities in learning, writing and communication

Teaching methods

The Workshop will take place through the involvement of students in the simulation of practical cases;materialwill be provided, both normative and functional to the cases tackled in simulation (models, diagrams, examples, cases, etc.

In particular, the course will be structured around a first part (4 hours) of expository lectures (frontal lessons using slides, audio and video) illustrating the legislative framework in the social and health sectors. The second part will be interactive (exercises, group work, interaction) with respect to the analysis of practical cases based on reading specific documents.
The activity will be conducted in person.

Assessment methods

The Workshop concludes with a rating of 'Approved' or 'Not approved' and will be based on active participation in the development of the training course.

Textbooks and Reading Materials

A.GUALDANI, I servizi sociali tra universalismo e selettività, Giuffrè, 2007.
L. DEGANI, R. MOZZANICA, Integrazione socio-sanitaria Le ragioni, le regioni, gli interventi, Maggioli, 2009, I edition

Sustainable Development Goals