UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory 8

2526-3-E3901N070

Learning objectives

Knowledge and Understanding
The laboratory aims to provide students with a critical understanding of contemporary migration processes and the main migration policies, with particular attention to their implications for social work practice and for the socio-economic inclusion of individuals with a migrant background.

Communication Skills
The laboratory setting will encourage students to share their diverse educational experiences, fostering mutual exchange, the broadening of analytical perspectives, and the strengthening of their capacity for critical interpretation of social phenomena such as international migration.

Learning Skills
The course seeks to develop interpretative and operational tools relevant to professional practice by integrating theoretical approaches and methodological instruments drawn from sociology and social research.

Making Judgements
The laboratory promotes students' ability to develop and critically articulate an informed and autonomous perspective on the role of professional social work within processes of inclusion involving individuals with a migrant background.

Applying Knowledge and Understanding
To recognize and interpret concrete situations in which social work intervention can support pathways of integration and self-determination for individuals with a migrant background.

Contents

The course is structured in two parts. The first part provides a general overview of contemporary migration processes and the main migration policies, with particular attention to the different dimensions of social inclusion of individuals with a migrant background and to the role of interculturality in social work practice.
The second part consists of thematic in-depth modules focusing on specific groups and fields of intervention. Particular attention will be devoted to the interaction between ethnicity, gender, and socio-economic background in shaping processes of discrimination, with the aim of understanding their underlying mechanisms and identifying possible strategies to address them within professional practice.

Detailed program

- Contemporary migration processes;
- Migration policies;
- Interculturality and social work;
- Ethnic inequalities and intersectional perspectives on migration;
- Migrant women and transnational families;
- Forced migrants, asylum seekers, and refugees;
- Minors, unaccompanied foreign minors, and second generations;
- Trafficking and sexual exploitation;
- Prejudice, discrimination, and racism: Roma and Sinti communities.

Prerequisites

Active participation in class activities; ability to understand and critically engage with academic texts in Italian and English.

Teaching methods

The laboratory is based on a combination of lectures (40%), supported by slides and/or multimedia materials, and interactive teaching activities (60%), including collective discussion of texts in class, practical exercises, group and individual work, and field visits.
All activities will be conducted exclusively in person.

Assessment methods

The laboratory is assessed on a pass/fail basis and requires attendance of at least 75% of the scheduled classes. Learning outcomes will be evaluated through the assessment of students' engagement and active participation throughout the course.

Textbooks and Reading Materials

Ambrosini, M. (2020). Sociologia delle Migrazioni. Il Mulino
Cabiati, E. (2020). Intercultura e Social Work. Teoria e Metodo per le Relazioni di Aiuto. Edizioni Centro Studi Erickson.

The specific sections of the assigned readings to be covered will be indicated during the lectures.
Teaching materials will be made available to students on the online platform.

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES