UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory 9

2526-3-E3901N071

Learning objectives

Knowledge and understanding
Knowing the theoretical and value foundations that guide professional writing in social work
Understand how ethical principles, theories and methodology of social work guide professional writing, recognizing the implicit power relations in written texts

Ability to apply knowledge and understanding
Knowing how to use theoretical and methodological lenses for writing in social work, applying an anti-oppressive perspective

Autonomy of judgment
Applying theoretical and methodological foundation to critically analyze written texts

Communication skills
The course develops skills and techniques to be able to communicate effectively through professional writing

Learning ability
The course stimulates the ability to critically reflect on the production of one's written texts

Contents

The lab promotes discussions on the following topics:

- Types of documentation in social work
- The values and ethical principles that guide professional writing
- The methodology of social work in professional writing
- The form of writing

- Writing to the judge

Detailed program

The workshop - through the discussion of concepts from social work theories and methods and the analysis of written documents (extracts from case files, case studies) - aims to stimulate critical reflection on the use of words in written communication, reflecting on the power of words in building different representations of both the people involved in the helping process and the role and functions of social work.

Prerequisites

Courses on social work foundation

Teaching methods

The laboratory includes teacher-led exercises for the analysis of different types of written texts (social reports, case studies, etc.) and exercises for the autonomous production of written texts (for example, how to write a report for the transfer of a case or to report a situation to the judiciary)

Assessment methods

The lab is considered "approved" if the student attended 75% of the scheduled hours and actively participated in the lessons. Intermediate exercises are discussed during the lab.

Textbooks and Reading Materials

Gagliardi (2020), Scrivere l'aiuto. Zanichelli
Pedroni, Malacrida, Turati (2022).,Scrivere nel servizio sociale, passo dpo passo. Erickson

Sustainable Development Goals

REDUCED INEQUALITIES