



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Cultures, Differences, Conflicts

2526-3-E4001N136

Learning objectives

Knowledge and understanding:

This course provides the theoretical skills necessary to understand cultural differences, otherness, and cultural conflicts in light of their symbolic and normative components. The aim is to equip students with the conceptual tools necessary to understand and master some of the most important aspects of contemporary social and cultural dynamics.

Ability to apply knowledge and understanding:

Provide an overview of the main methods of analysing cultural differences and the inequalities that arise from them.

Autonomy of judgement:

Encourage critical reading of cultural differences.

Communication skills:

Refine both oral and written communication skills.

Learning skills:

Encourage curiosity and openness towards the variety of theoretical approaches to analysing cultural differences.

Contents

This module is structured in two parts: the first, general part is devoted to cultural differences and cultural conflicts; the second part is focused on 'ethnocultural differences' and gender differences. The analysis of these specific cultural differences is intertwined with the analysis of the relationship between differences and inequalities.

Detailed program

The module is structured in two parts. In the first part, from a general point of view, attention is devoted to cultural pluralism, cultural differences and cultural conflicts. In the second part, attention is focused on two different kinds of cultural differences: ethnocultural differences and gender differences. The process of social construction of such differences will be highlighted; stereotypes and prejudices based on ethnicity and gender will be analysed and also their effects in terms of social inequalities; communicative processes and political aspects of such differences will be also taken into account.

Prerequisites

In order to master the contents and concepts proposed students need to have a basic knowledge of sociological theories and the main sociological issues (having passed the examinations for the 1st year-courses of Sociology).

Teaching methods

The course consists of 60% of face-to-face lectures, slides and in-depth seminars and of 40% interactive teaching (group work based on lectures assigned during the course). The language of this course is Italian.

Assessment methods

Written exam

Textbooks and Reading Materials

ATTENDING AND NON ATTENDING STUDENTS

Ilenya Camozzi, Sociologia delle relazioni interculturali, Bologna, il Mulino, 2019.

Rossella Ghigi e Roberta Sassatelli, Corpo, genere e società, Bologna, il Mulino, 2018.

Carmen Leccardi, Genere e società (CAP 14), in Roberto Cipriani (a cura di), Nuovo manuale di sociologia, Santarcangelo di Romagna, Maggioli, 2016

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS
