UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psychology of Education

2526-2-E1901R125

Course title

EDUCATIONAL PSYCHOLOGY

Topics and course structure

Introduction to Psychology. Introduction to Developmental Psychology (motor, perceptive, communicative, linguistic, cognitive, emotional, affective and moral development) and its educational implications, particularly at nursery, preschool and primary school context.

Objectives

With this Course, with a constant and participatory attendance at the lessons, with reference to the Dublin Descriptors I intend to PROMOTE:

Knowledge and understanding

- In-depth knowledge of the proposed contents: develop a good knowledge of the main themes of Developmental and Educational Psychology.
- Ability to analyze and synthesize theoretical approaches and empirical contents: develop an overall understanding of the main topics of Developmental and Educational Psychology and, at the same time, increase the ability to delve into some particularly relevant aspects.

Autonomy of judgment

- Ability to critically reflect on the theoretical contents addressed: develop a critical and reflective capacity regarding the main themes of Developmental and Educational Psychology.
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Communication skills

- Ability to correctly and thoroughly expose, both orally and in writing, the proposed contents, using the appropriate scientific and technical language of the discipline.

Methodologies

The course (70 hours) is taught *in person* and in Italian. It includes lectures, group discussions, case studies, presentation of research tools, use of videos. The teaching delivery-DL (theoretical) will cover approximately 60% of the lessons; the remaining 40% of interactive teaching-IT will be based mainly on group discussions and individual exercises.
The slides and other teaching materials will be made available to those enrolled in the Course via the e-learning platform.

Online and offline teaching materials

Use and uploading online, on the e-learning platform, of course slides and educational videos regarding
the scientific contents covered in class, articles, research tools and other material to support the understanding and deepening of the topics covered.

Programme and references

R.Schaffer, Introducing child psychology, Blackwell, London.
Erasmus students should agree on the exam program with the teacher .

Assessment methods

Written examination (about one hour).
The exam includes:

1. Multiple choiche Questionnaire (up to 16 points)
2. Open Answers to 2 open questions (first open questions: up tp 8 points; second open question: up to 6 points)
   Criteria assesment:
   knowledge of scientific contents; level of depth in knowledge of the contents; linguistic appropriateness; ability to compare different theoretical perspectives.
   This evaluation is coherent with the objectives of the course.

Office hours

On Thursday (12-2pm). In U6, Fourth Floor; Room 4100 (alternatively, on line via MEET). Write to: ilaria.grazzani@unimib.it. Phone: 0264484862

Check for variation of days and time.

Programme validity

The prgramme validity is at least two academic years.

Course tutors and assistants

Dr. Carla Antoniotti (carla.antoniotti@unimib.it)
Dr. Elisa Ripamonti (elisa.ripamonti@unimib.it)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY