UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Arabic Language III

2526-3-E2001R053-E2001R057M

Course title

Arabic Language III

Topics and course structure

Consolidation of the elementary level and start-up of the intermediate-advanced level. The course aims to develop listening and oral production skills in everyday situations and to start the student in reading, analysing and translating intermediate level texts on contemporary Arabic society.

Objectives

At the end of the course, through constant class attendance, the student will be able to:

1. consolidate the knowledge of the foundations of the Arabic language and develop the ability to independently rework the grammatical structures and the words learnt during the lessons;
2. understand and talk on topics of personal interest or concerning daily life and topical issue as well as deal with practical situations which may occur when visiting an Arabic country;
3. develop the ability to formulate opinion independently and to argue it effectively on simple subjects, describe experiences and events, explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Furthermore, students are invited to have an active attitude towards language learning and to attend the events that will be organized.

Methodologies

Most of the lessons will be held in-person using interactive teaching methods. Just a few lessons will be lecture-based classes (transmissive method).

Online and offline teaching materials

Textbook and supplementary teaching materials that will be uploaded to the E-Learning platform.

Programme and references

Programme

The course presents the fundamental elements of Arabic grammar and syntax at intermediate level with exercises of writing, reading, comprehension and translation, as well as conversation exercises with a native teacher.

Texts adopted:

- B. Airò, S. Bertonati, Y. Odeh, M.S. Barakat, Lingua araba e società contemporanea, Zanichelli, Bologna 2021 (lessons 12-15)
- Ali Faraj, Appunti di grammatica araba con esercizi, terzo anno. Anno accademico 2025-2026.

Recommended dictionaries:

- E. Baldissera, Il dizionario di arabo (dizionario italiano-arabo arabo-italiano), Zanichelli, Bologna 2014 (seconda edizione)
- Online dictionary
  https://www.almaany.com/ar/dict/ar-en/right/
  https://www.arabicstudentsdictionary.com

Course contents:
The different functions of ??????
The passive ????????????
The passive of derived verbs ????????????? ???????????? ??????????
Ordinal numbers ?????????? ???????????????? - expressions of time and calendars
The elative and degrees of comparison of adjectives ???? ???????????? ?? ????????
Irregular verbs:
Doubled verbs ?????????? ?????????? ??? ?????????
Doubled verbs and derived forms ?????????? ???????????? ?????????? ?????????
Verbs with *hamza* ?????????? ????????????
Verbs with *hamza* and derived forms ?????????? ???????????? ?????????? ??????????
Assimilated Verbs ?????????? ??????????
Assimilated Verbs and derived forms ?????????? ???????????? ?????????? ??????????
Hollow Verbs ?????????? ?????????
Hollow Verbs and derived forms ?????????? ???????????? ?????????? ?????????
Defective Verbs ?????????? ?????????
Defective Verbs and derived forms ?????????? ???????????? ?????????? ?????????

Defective nouns ??????????? ???????????
Quadriliteral verbs and their verbal names ?????????? ????????????? ???????????
The hypothetical period ????????? ???????????
Accusative of circumstance ????????
Accusative of specification ??????????
Absolute or inner object ?????????????? ???????????
Accusative of cause ?????????????? ??????????
kil? and *kilt?* ???? ?? ?????

The programme also includes the lexicon of the texts and materials sent via E-learning, as well as the names of the Arab countries and their capitals.
It is also necessary to keep up to date on the contents of the course by consulting the pages of the E-learning platform, where additional materials will be uploaded.

The programme and the bibliography for those not attending are the same as those for attending students.

Assessment methods

The final exam is divided in two parts:
1 - a written test, consisting of comprehension of a text and exercises on the grammatical structures learnt, including sentences to be translated from Italian into Arabic and viceversa (paper dictionary allowed).
2- an oral test, consisting in reading, comprehension questions, one or more questions on a grammar topic, one or more questions about the names of Arab countries and their capitals, conversation and submission of a written paper (at least one A4 page) on an event (exhibition, conference, etc.) about Arabic language and / or culture or, alternatively, on a book / film about Arabic language and / or culture.
An updated CV in Arabic is also required.

To be admitted to the oral test, students must pass the written test.
To pass the exam, it is necessary to obtain a sufficient grade in both tests.
The final grade of the exam is the average of the written test grade and the oral test grade.

The written and the oral tests must be taken and passed by the last examination call of the academic year, or the grade of the written exam will be cancelled.
Only students regularly registered for the exam will be admitted to the test. To access the written test, students must register for the written exam, to access the oral test, students must register for the oral exam.

The criteria for the written evaluation are:

1. correct assimilation of grammatical contents;
2. ability to apply the acquired knowledge;
3. correct use of vocabulary and syntax.

The criteria for the oral evaluation are:

1. correct pronunciation;
2. ability to spontaneously interact with an interlocutor;
3. ability to understand and answer questions;
4. accuracy and lexical richness;
5. ability to read texts fluently.

Office hours

Contact the professor by sending an e-mail to the address: ali.faraj@unimib.it

Programme validity

The programme is valid for two academic years.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES