UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Macroeconomia - 1

2526-2-E1803M101-T1

Learning objectives

This course introduces classic macroeconomics topics, such as growth, inflation, unemployment, interest rates and monetary policies, exchange rates, deficits and public debt. It aims to enable students to interpret and forecast the evolution of the national and international environment.

At the end of the course, the student will be able to:

- define the meaning of the main macroeconomic variables;
- explain the determinants of income levels, inflation and unemployment;
- explain how macroeconomic policies and other shocks exert their effects on the economy, depending on the exchange rate regime to which a nation adheres;
- describe the interactions between developments in financial markets and changes in a country's macroeconomic equilibrium;
- apply the knowledge gained to assess developments in the macroeconomic system with particular reference to the impact of central bank decisions and fiscal policy announcements.

Contents

The course involves examining major macroeconomic problems from the perspective of "open economics," assuming that, as is the case in reality, different economic systems are highly integrated. In addition, the course seeks to explain the functioning of the economic system in the short and long run. In the study of the program, the cornerstones of macroeconomics are explored in depth, mainly regarding financial activities and the banking sector.

Detailed program

- Introduction to macroeconomics
- The Macroeconomy in the long-run
- The Macroeconomy in the Short Run: the Building Blocks
- Macroeconomic Equilibrium
- Macroeconomic Policy in a Global Economy

Prerequisites

A basic familiarity with the concepts usually discussed in an introductory course on Microeconomics and Mathematics is strongly recommended

Teaching methods

All teaching activities are conducted in person as follows:

- 48 hours of traditional class (maximum 24 lectures of two hours each)
- at least 15 hours of interactive learning (tutorials) in which students engage assessment questions with real-time feedback.

Assessment methods

The test consists of three sections:

1. First part: 15 theoretical-conceptual multiple choice questions for extensive checking of the preparation on the exam program (1 point for each correct answer);
2. Second part: 5 simple multiple choice exercises, requiring the application of specific principles or formulas, to assess problem-solving skills, i.e., the ability to translate theoretical concepts into practical exercises (2 points for each correct answer).
3. Third part: one open-ended question, to assess thinking skills on critical points of the program (maximum 6 points).

The student has 90 minutes to complete the test.

Those who pass the written test with a grade of at least 18/30 may apply for admission to the oral test.
The oral consists of a question on the topics covered in class. During the oral interview, the ability to critically analyze the effect of various shocks on both the national and global economies will be assessed.

The student's final grade is the weighted average of the grades in the written examination (90%) and in the oral interview (10%). For those who have decided to sit the written examination only, it is equal to the grade of the written exam, provided it is at least 18/30.

Textbooks and Reading Materials

Burda M., Wyplosz C. (2017), Macroeconomics. A European Text, Oxford University Press (also available as e-book).

It is recommened to read an economic-financial newspaper, such as: Finanza (Monday insert of La Repubblica); Economia e Finanza (Monday insert of Corriere della Sera); Il Sole 24ORE; The Economist.

Slides, additional materials and further references will be made available on the course web page (http://elearning.unimib.it/).

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH