UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

First Foreign Language - French

2526-3-E1802M131

Learning objectives

1. Knowledge and understanding
   Objectives: The course aims to
   acquire the linguistic, communicative, and metalinguistic knowledge and skills required by level B1 of the Common European Framework of Reference for Languages.
   achieve an intermediate level of knowledge of French grammar (simple sentences: main verb tenses, pronouns, prepositions, negation, interrogative form).
   understand the thematic vocabulary related to everyday situations.
   develop understanding of authentic texts (articles, fact sheets, graphs, interviews).

2. Ability to apply knowledge and understanding
   Objectives: The course aims to:
   introduce students to oral and written comprehension of foreign language productions, with short written and oral exercises that reinforce grammatical knowledge.
   use listening and comprehension activities with audio/video recordings by native speakers.
   develop, through the use of authentic material, the application of such content to statements and speeches with specialized linguistic value.

3. Independence of judgment
   Objectives
   Develop the ability to reflect on language use and one's own learning strategies.
   Argue simple opinions, preferences, and points of view.
   Encourage discussion on socio-economic issues related to France through summaries, graphs, and questions.

4. Communication skills
   Objectives
   Express oneself clearly and comprehensibly, both orally and in writing, on familiar topics or topics of personal interest.

Interact with relative spontaneity with native speakers.
Give a short presentation on a familiar topic.
Encourage oral and written production on guided topics.

5. Learning skills
   The student will be able to:
   Use the language correctly in simple everyday and professional contexts.
   Write coherent and cohesive texts (informal letters, emails, notes, descriptions, short arguments).
   Produce comparative analyses between French language and culture and the language and culture of the mother tongue.

Contents

- French phonetics
- Grammar : simple sentences
- Introduction to specialized vocabulary
- Reading, listening, and viewing contents related to the chosen studies.

Detailed program

The topics covered during French language lessons and examined in tests are as follows:

1. French pronunciation
2. Feminine and plural of nouns and adjectives
3. Definite and indefinite articles, the partitive article
4. ce/il + être
5. Possessive adjectives and pronouns
6. Demonstrative adjectives and pronouns
7. Neuter demonstrative pronouns
8. Personal pronouns : subjects and complements
9. Relative pronouns
10. The use of en and y
11. Comparatives
12. Superlatives
13. Indefinite adjectives and pronouns
14. Interrogative, negative, and interrogative-negative forms
15. Auxiliary verbs (use)
16. The indicative mood (present, future, imperfect, past tense, pluperfect, future perfect)
17. The imperative mood
18. Agreement of the past participle (with the auxiliary verbs être, avoir and reflexive verbs)
19. Formation of adverbs
20. Use of prepositions
21. Gallicisms (near future, recent past, present progressive)

The socio-economic situation in France
Compilation: Questions françaises 2024

Prerequisites

The written test is preparatory to the oral exam.

Teaching methods

During the lessons, the presentation of
a) linguistic content
b) related to the culture and vocabulary of the specialized language (lecture mode) is alternated with interaction with students in various language production activities (interactive mode).

The course includes

21 two-hour lessons delivered in lecture format in the initial part, which aims to involve students interactively in the subsequent part. Lessons are held in Italian and French.
Activities are carried out in person. If necessary and at the request of students, lessons may be held remotely.

Assessment methods

The French test consists of:
a written test taken in the computer lab consisting of 30 multiple-choice or open-ended grammar questions (duration: 35 minutes).
The written test is graded on a scale of 30. Each correct answer is worth one point; incorrect answers are not penalized.
An oral test: students must choose 6 sections from the 12 in the compilation. They must bring the list of selected texts and the handout to the exam. The teacher chooses some of the texts prepared by the student, who must demonstrate that they have read and understood them by answering questions and summarizing their content.

Textbooks and Reading Materials

Grammathèque, Genoa, Cideb Editore, 2002 (excluding the subjunctive or “subjonctif”)

450 nouveaux exercices, Paris, CLE, 1997-2001, Niveau débutant and Niveau intermédiaire.

Paola Paissa, Sylvie Pipari, Cristina Vigna, *Franconomie. Cours de français pour les affaires*, Turin, Celid, 2006.
Handout: Questions françaises 2024 (choose 6 sections out of 12 to prepare)

Semester

First semester

Teaching language

French and italian

Sustainable Development Goals

QUALITY EDUCATION