



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Lingua - Francese

2526-3-E1801M050

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#### Learning area

Linguistics

#### Learning objectives

##### 1. Knowledge and Understanding

By the end of the course, students will be able to:

- Acquire linguistic, communicative, and metalinguistic competence corresponding to CEFR Level B1.
- Demonstrate an intermediate understanding of French grammar, including simple sentence structures, main verb tenses, pronouns, prepositions, negation and interrogative forms
- Understand thematic vocabulary related to everyday contexts.
- Comprehend authentic written texts, such as articles, information sheets, charts, and interviews.

##### 2. Applying Knowledge and Understanding

The course will develop students' ability to:

- Comprehend oral and written content in French through targeted exercises that reinforce grammatical concepts.
- Engage in listening and comprehension activities using native speaker audio/video materials.
- Apply knowledge to specialist contexts, using authentic materials to interpret and produce structured discourse.

##### 3. Making Judgements

Students will learn to:

- Reflect critically on language use and develop personal learning strategies.
- Formulate and articulate simple opinions, preferences, and viewpoints.
- Participate in discussions on socio-economic topics related to France, using summaries, charts, and guided questions.

#### **4. Communication Skills**

The course will foster students' ability to:

- Communicate clearly and effectively in spoken and written French on familiar or personally relevant topics.
- Interact spontaneously and appropriately with native speakers.
- Prepare and deliver brief oral presentations on familiar subjects.
- Practice guided oral and written production to enhance fluency and accuracy.

#### **5. Learning Skills**

Upon completion, students will be able to:

- Use French correctly in simple daily and professional settings.
- Write coherent and cohesive texts, including informal letters, emails, descriptions, information sheets, and short argumentative texts.
- Conduct basic comparative analysis between French and their native language/culture.

### **Contents**

- French pronunciation
- Syntax: elements of the simple sentence
- Introduction to speciality language
- Reading, listening, viewing and comprehension of authentic documents about French society and economics.

### **Detailed program**

The topics covered during the grammar lessons and object of the exams are the following:

1. La prononciation du français
2. Féminin et pluriel des noms et des adjectifs
3. Les articles déterminés et indéterminés, l'article partitif
4. ce/il + être
5. Les adjectifs et pronoms possessifs
6. Les adjectifs et pronoms démonstratifs
7. Les pronoms démonstratifs neutres
8. Les pronoms personnels sujets et compléments
9. Les pronoms relatifs
10. L'emploi de *en* et *y*
11. Le comparatif
12. Le superlatif
13. Les adjectifs et les pronoms indéfinis
14. La forme interrogative, négative, interro-négative
15. Les verbes auxiliaires (emploi)
16. Le mode indicatif (présent, futur, imparfait, passé composé)

17. Le mode impératif
18. L'accord du participe passé (en présence des auxiliaires *être*, *avoir* et des verbes pronominaux)
19. Formation des adverbes
20. Emploi des prépositions
21. Les gallicismes (futur proche, passé récent, présent progressif)

« Dispensa » : [Questions françaises 2024](#) (collection of articles).

## Prerequisites

The written test is preliminary to the oral exam.

## Teaching methods

During the classes, the presentation of content

a) of a linguistic nature and

b) relating to the culture and vocabulary of the specialised language ('delivery mode')

is followed by interaction with the students in various language production activities ('interactive mode').

the course consists of

- 21 lessons of 2 hours conducted in delivery mode in the initial part that is aimed at involving students in an interactive mode in the subsequent part. Lessons are held in Italian and French.  
All activities are carried out in presence. If needed and upon students' request, classes may be held remotely..

## Assessment methods

The exam is divided in two parts:

- a written test held in the computer lab and consisting of 30 grammar multiple- or open-choice questions (duration: 35 minutes).
- the written exam is graded on a scale of thirty. Each correct answer is worth one point; incorrect answers are not penalized.
- an oral test: the student must choose **6 sections** out of the 12 in the collection of articles *Questions françaises 2023*. He/she must attend the examination with the collection of articles and the list of chosen texts. The teacher selects some of the texts prepared by the student, who must demonstrate that he/she has read and understood them, by answering questions and summarising their content.

## Textbooks and Reading Materials

· *Grammathèque*, Genova, Cideb Editore, 2002 (escluso il congiuntivo o Subjonctif)

- *450 nouveaux exercices*, Paris, CLE, 1997-2001, Niveau débutant e Niveau intermédiaire.
- Paola Paissa, Sylvie Pipari, Cristina Vigna, *Franconomie. Cours de français pour les affaires*, Torino, Celid, 2006.
- « Dispensa » : [Questions françaises 2024](#) (collection of articles. Six out of 12 sections are to be prepared.)

## **Sustainable Development Goals**

QUALITY EDUCATION

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