

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Psychology of Groups in Work-Contexts

2526-2-E2401P118

Learning area

Knowledge and skills useful to understand and change the relations among individuals; psychosocial processes underlying groups, organizations and social systems.

Learning objectives

Knowledge and understanding

Theories and methods in intergroup relations Cognitive, affective, and motivational processes in intergroup relations Basic and applied research on intergroup relations

Applying knowledge and understanding

Critical review of scientific research Design research projects on intergroup relations

Making judgements

Enhancement of critical thinking skills, taking into account evolving global contexts, through both guided and independent reading of scientific articles and active participation in group discussions

Communication skills

Enhancement of the ability to communicate clearly and effectively with both specialist and non-specialist audiences across diverse contexts.

Learning skills

Development of the ability to pursue one's academic path independently, supported by enhanced critical awareness and a renewed sensitivity to theoretical, conceptual, and methodological framework

Contents

The purpose of the course is to develop an understanding of stereotyping, prejudice, and discrimination through examining social psychological theories and research. To this end, the course will review state-of-the-art developments in theory and research on prejudice and stereotyping.

Detailed program

- Stereotyping: automatic and controlled components
- Prejudice: cognitive and motivational components
- Contemporary forms of prejudice: aversive, ambivalent, and subtle prejudice
- · Racial Bias, Sexual prejudice, and Sexism
- · Measuring prejudice: direct and indirect measures
- Reducing intergroup conflict: direct and indirect contact; strategies based on categorization

Prerequisites

None in particular. However, a good knowledge of the foundations of social psychology enables a more informed understanding of the course contents.

Teaching methods

28 lectures (56 hours, 8 ECTS) in-person in the classroom. The course primarily employs a lecture-based teaching method. Teaching methods also include discussions and practical exercises. All course materials will be available on the e-learning platform. The course is taught in Italian.

Assessment methods

Oral test. Questions are aimed at assessing the effective acquisition of both theoretical knowledge and methodological skills. The first question is the same for all students and determines whether the oral test will continue. The answers to each question will be evaluated in terms of correctness of the answers, argumentative capacity, synthesis, ability to form links among the different areas, and the ability to critically present the phenomena.

Textbooks and Reading Materials

Brambilla, M., & Sacchi, S. (2022). Psicologia Sociale del Pregiudizio. Milano: Raffaello Cortina Editore

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES