UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Computer Security

2526-2-F1801Q123

Aims

Knowledge and understanding:

- Current trends in cputer security
- cryptographical processing with symmetric keys and with public keys
- algorithms for static analysis of software
- model checking techniques

Applying knowledge and understanding:

- To be able to fruitfully follow the trends in computer security
- to correctly use crypto systems
- to be able to perform automatic static analysis of software
- to be able to use model checking tools to assess the security of computer systems

Contents

advanced tools and techniques to attack or protect computer systems

Detailed program

1: "Basic principles of computer security
trends in computer security
case studies from the news"

2: "Using cryptographic systems: simmetric and asimmetric
implementations of crypto algorithms
choosing crypto algorithms, their applicative contexts"

3: cryptography in wireless and cellular networks

4: "Static analysis for computer security: reasons, limits
abstract representations of specific aspects of execution
use case: static analysis to find buffer overflow vulnerabilities"

5 "Model checking: its origins and its role in computer security
formal representation of states, logics to describe properties,
instances of security related properties"

6 "model checking tools
examples: model checking for network protocols and for software artifacts"

7 Practical and competitive hacking session against purposely vulnerable software ("Capture the Flag")

Prerequisites

Knowledge about Operating Systems, Networks, and Programming will be recalled

Teaching form

- 18 frontal lessons of 2 hours each held by the teacher in presence;
- 2 frontal lessons of 2 hours each held by the teacher remotely in asynchronous mode;
- 10 hours total over 4 sessions for exercises held by the teacher in presence, 50% frontal 50% interactive;

Textbook and teaching resource

Educational and scientific papers available on Internet

helpful book: Pfleeger, Pfleeger - “Sicurezza in Informatica”, Pearson

Semester

second Semester

Assessment method

Learning assessment includes a written exam (50% of final score) and an oral discussion on a short report (50% of final score):

the written exam covers a subset of the topics presented during lectures (and defined when starting the course),

the report concerns experimental activity related to one of the topics of the course, chosen by the student.

Office hours

The teacher is available for the students upon agreement through email, usually on tuesday morning.

Sustainable Development Goals