UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Advanced Spanish for Tourism

2526-2-F7601M058-F7601M054M

Learning objectives

The course aims to provide students with an in-depth knowledge of language structures acquired at B1 level, to complete the study of morphosyntactic skills at an upper intermediate level and to enrich lexical skills, also through the study of economics and tourism texts.

With reference to the Dublin descriptors, the learning outcomes of the course are as follows:

(1) Knowledge and ability to understand the phonological and morphological structures of the Spanish language provided for level B2 according to the European Framework of Reference for Languages (CEFR). The student will become familiar with key concepts and terminology related to the tourism sector and will be able to understand complex texts and technical arguments in their field of specialisation.

(2) Knowledge and understanding skills applied in professional contexts related to Tourism. The student will be able to apply his/her language skills effectively and appropriately to deal successfully with complex communicative situations and interact effectively with native speakers in different contexts.

(3) Autonomy of judgement in the professional fields of Tourism. The student will analyse and evaluate information, perspectives and arguments related to the field of Tourism in order to make informed decisions and provide well-reasoned recommendations.

(4) Communicative skills, both oral and written, to express oneself in Spanish with a good degree of fluency and spontaneity, interacting with native speakers without too much difficulty. The student will be able to actively participate in conversations on a wide range of topics, expressing opinions and providing detailed explanations, including on complex subjects.

(5) Ability to learn independently through the use of lexicographical tools and bibliographical and digital resources. The student will be able to develop autonomous strategies for continuous learning, to integrate acquired knowledge and to expand his/her linguistic competence by actively searching for and using available resources.

Contents

The grammar, lexical, and communicative contents of the course correspond to a B2 linguistic level of the Common European Framework of Reference for Languages (CEFR):

http://cvc.cervantes.es/ensenanza/biblioteca_ele/plan_curricular/indice.htm

The socio-cultural contents take into account the world of tourism and the respective specific vocabulary in the Spanish-speaking countries.

Detailed program

Grammar:

- Revisión de los tiempos del pasado del modo indicativo
- Las perífrasis verbales
- Morfología de los tiempos del modo subjuntivo
- Las oraciones subordinadas:
  - Oraciones sustantivas
  - Oraciones temporales
  - Oraciones finales
  - Oraciones causales
  - Oraciones consecutivas
  - Oraciones concesivas
  - Oraciones de relativo
  - Oraciones condicionales
- Estilo directo e indirecto
- Marcadores del discurso

Communicative skills and social and cultural contents:

The course aims to provide students with knowledge of the linguistic structures of the Spanish language, with the necessary vocabulary for correct expression both in written and oral forms, particularly in the field of commercial, business, and professional communication in the tourism sector.

Prerequisites

B1 level of the CEFR

Teaching methods

The course combines delivery and interactive teaching. Both methods are used in a complementary way, in order to promote an in-depth understanding of the language and communication skills.

Delivery teaching focuses on frontal teaching and presentation of content, in particular to provide students with the theoretical foundations of the Spanish language and specific vocabulary. During delivery lessons, the fundamental structures of morphosyntax, phonetics and vocabulary of the Spanish language are presented through concrete examples and detailed explanations. Delivery lessons are supported by the use of multimedia resources and teaching materials (course textbook, slides, videos, documents) that contribute to making the learning process more dynamic and accessible.

Interactive teaching emphasizes the active involvement of students through practical language production activities, discussions and simulations aimed at developing their communication skills. Interactive lessons are designed to stimulate participation and peer comparison, with the aim of using the Spanish language in real contexts. Interactive activities promote critical reflection on cultural aspects related to the use of the Spanish language, facilitating the understanding of differences between the various contexts.

This mixed approach, with a clear balance between theory (delivery) and practice (interactive), allows the development of linguistic skills in a complete and contextualized way. Interactive teaching promotes the development of communication skills, while delivery provides the tools necessary for understanding and appropriate use of the language.

The course includes:

21 two-hour lessons held in delivery and interactive mode in person, of which 2 lessons may be held in delivery and interactive mode remotely (synchronous) if the teacher deems it necessary.

Assessment methods

The assessment consists of two tests designed to measure the language and socio-cultural skills acquired.

The exam consists of two parts:

1. Written test carried out in the computer laboratory: closed questions (multiple choice) to verify the preparation on the grammatical and lexical contents of the syllabus (duration: 45 minutes).
2. Oral test: interactive interview on the socio-cultural contents of the syllabus (material available on the course's e-learning page) in which written comprehension, oral expression and language interaction skills are assessed, as well as the ability to argue on the topics covered in the examination texts (duration: 20 minutes).

The written test is preparatory to the oral test: the latter can only be taken if the written test has been passed with a minimum mark of 18/30.

Assessment criteria for the tests:

- Final written test (50%)
- Final oral test (50%)

Assessment results: Final grade expressed in thirtieths. A minimum mark of 18/30 is required to pass the course.

Textbooks and Reading Materials

Course textbook (adopted in class):

- Gonzalez Luna A. M., Lisi L., Sagi Vela A. *Nueve temas. Gramática, léxico y lecturas sobre economía*. Arcipelago, 2013. (pdf disponibile sulla piattaforma e-learning)

Suggested reading:

- De Prada M., Marcé P., Bovet M. *Entorno turístico*. Edelsa, 2016. ISBN: 9788490816028.
- Florián L. *et al*. *Profesionales del turismo*. EnclaveELE, 2018. ISBN: 9788416108800

Grammar reference:

- Gómez Torrego L. *Gramática didáctica del español*. Ediciones SM, 2010. ISBN: 9788467541359.
- Odicino R., Campos C., Sánchez M. *Gramática española. Niveles A1-C2*, 2023. ISBN: 9788860089090. Disponibile in: https://www.utetuniversita.it
- *Ejercicios de gramática española para italófonos. Niveles A1-C2*. Utet, 2021. ISBN: 9788860086495. Disponibile in: https://www.utetuniversita.it

Dictionaries:

- Tam L. *Grande Dizionario Spagnolo Economico & Commerciale. Spagnolo-italiano, italiano-spagnolo*. Hoepli Editore, 2015. ISBN 9788820367367.
- Calvo Rigual C., Giordano Gramegna A. *Diccionario Avanzado Italiano-Spagnolo/Español-Italiano*. Herder, 2023.

Monolingual:

- *Diccionario Clave. Diccionario de uso del español actual*. SM, Madrid, 2012. ISBN 9788820351861
- Diccionario online de la Real Academia Española: www.rae.es

Semester

First semester

Teaching language

Spanish

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION