UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Advanced French

2526-2-F1601M067-F1601M016M

Learning objectives

The Language module (3 cfu) aims to develop language skills in the four activities required by the European Community: writing, reading, comprehension, oral production. The student is expected to acquire and consolidate the linguistic, communicative and intercultural skills useful for working in the finance sector.

KNOWLEDGE AND UNDERSTANDING ABILITY
The course aims to consolidate and expand the linguistic structures already acquired, completing the training path with the study of intermediate-upper level linguistic skills. Particular attention will be paid to the in-depth study of topics relevant to the financial sector.

ABILITY TO APPLY KNOWLEDGE AND UNDERSTANDING
The course aims to:
a) develop the ability to understand written and oral texts in standard French and in more complex registers, applicable to communication contexts;
b) promote the use of authentic materials and interactive tools to enhance the linguistic and cultural analysis of texts related to the banking/insurance/financial reality.

JUDGMENT ABILITY
The following are encouraged:
a) the development of critical thinking, through the interpretation and personal reworking of authentic texts in French;
b) the appropriate use of technical vocabulary in the sector.

COMMUNICATION SKILLS
The following will be strengthened:
a) the comprehension skills of written, oral and multimedia texts in French;
b) the ability to express oneself with clarity, coherence and ownership of language, promoting the integration of the four fundamental skills (written and oral comprehension, written and oral production) according to the parameters of the CEFR, even in work contexts.

LEARNING SKILLS
The student will be able to:
a) understand and analyze authentic texts, reformulating them effectively;
b) address specific topics of their study path in French, demonstrating increasing autonomy in language learning and in the use of useful resources.

Contents

- The course offers a range of readings, exercises, grammar and communicative activities to achieve the linguistic proficiency necessary for future work in the field.

- A thorough investigation of issues related to language, culture, thought, society and economics drawing on historical, literary, economic and social sources as a means to better know and understand the various aspects of intercultural communication.

Detailed program

Written test

Grammar :

- Ripasso (in particolare la coniugazione dei verbi, il congiuntivo, i pronomi)
- Pronoms relatifs et pronoms démonstratifs; la forme CE + proposition relative
- Les pronoms indéfinis
- La forme pronominale
- La voix passive et la nominalistaion
- La forme impersonnelle et ses constructions
- L'expression du temps (révision et approfondissement)

Oral exam

Comprehension:
see the texts in *Testi di riferimento*

Prerequisites

B1 Level

Teaching methods

The course consists of 10 two-hour lessons plus 1 one-hour lesson, delivered in an instructional format in the initial phase, which is aimed at engaging students interactively in the subsequent phase.

During the lessons, there is an alternation between:

- the presentation of content (instructional mode)
  a) of a linguistic nature
  b) related to the culture and lexicon of the specialized language
- and interaction with the students in various language production activities (interactive mode)
  a) following the listening to and/or viewing of multimedia material, with spontaneous exchange on both the linguistic and cultural/specialized content
  b) reworking and interpreting the material, including in groups
  c) oral and/or written production based on the presented elements and materials
  The lessons are held in both Italian and French. All activities take place in person. Remote lessons are possible if necessary due to external unforeseen events or upon the students' request.

Assessment methods

The evaluation consists of:

- A written test that aims to assess the language skills acquired during the course and consists of grammar open-choice questions (duration: 35 minutes).

– Oral examination: The student is required to present at the exam with the list of texts studied, as specified in the reference bibliography. The instructor will select a number of these texts, and the student will be expected to demonstrate thorough reading and comprehension by responding to questions, providing summaries, and elaborating—using the target foreign language—on topics addressed during the course.

Textbooks and Reading Materials

Grammar:

- *Grammathèque*, Genova, Cideb Editore, 2002.

or

- *Nouvelle Grammaire du Français. Cours de civilisation de la Sorbonne*, Paris, Hachette-fle, 2004.
- *450 nouveaux exercices*, Paris, CLE, 2001, Niveau intermédiaire e Niveau avancé.

Topics:

Various documents on current French economic and social affairs were read and commented on during the year.

Texts and materials used during the course:

Paul Jorion, *L'argent mode d'emploi*, Paris, Fayard, 2009.

L'homme et l'argent, pp. 122-124.
Le fonctionnement des banques commerciales, pp. 131-137.

Florence Aubenas, *Le Quai de Ouistreham*, Paris, Editions de l'Olivier, 2010.

Avant-propos
Chapitre 2: L'abattage
Chapitre 8: Le stage, pp. 103-107.
Chapitre 15: Le pique-nique, pp. 194-197.
Chapitre 17: Le train de l'emploi, pp. 215-219.
Fin, pp. 266-267.

Semester

Second semester

Teaching language

French and Italian

Sustainable Development Goals

QUALITY EDUCATION