



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Smart Mobility

2526-2-FDS01Q038-FDS01Q038M

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#### Aims

The goal of the module is to teach knowledge related to typical mobility issues in highly urbanized environments and competences in the tools for processing mobility data. The joint project with the other module of the Data Science Lab On Smart Cities cultivate critical thinking skills, independent learning abilities – particularly in researching and evaluating scholarly sources and utilizing appropriate software tools – and effective communication skills. Students will demonstrate these competencies through a written project report adhering to established academic standards and an oral presentation defending their work, potentially supported by visual aids.

#### Contents

- Towards the data-driven city
- Smart Mobility: Technology Enablers and Disruptors
- Mobility as a Service
- Mobility analytics with GeoPandas

#### Detailed program

Towards the data-driven city - Challenges, main elements, the augmented city  
Smart Mobility - Foundational Technologies - Introduction to smart mobility - the technological aspects of smart mobility - foundational technologies  
Smart Mobility - Technology Enablers - The technological aspects of smart mobility - Technology Enablers  
Smart Mobility - Disruptors / Mobility as a Service - The technological aspects of smart mobility - Disruptors - Mobility as a Service model

Lab session 1: Introduction to GeoPandas

Lab session 2: Spatial relationships and operations with GeoPandas and Shapely

Lab session 3: OpenStreetMap and Street Network Analysis

Lab session 4: Mobility Analytics

## **Prerequisites**

Basic knowledge of the Python language, virtual environments and Jupyter

## **Teaching form**

12 hours conducted in in-person delivery mode

12 hours of laboratory conducted in interactive delivery mode

## **Textbook and teaching resource**

Slides and notes provided by lecturers

## **Semester**

Second semester

## **Assessment method**

The course will be evaluated through an essay and an oral presentation on a self-selected smart city topic. Students, in groups of two, will write an essay in English (or Italian), covering problem description, data analytics, visualization, and policy recommendations. The essay should address relevant indicators, data selection, cleaning, spatial and temporal analysis, and prediction or classification models if needed. Ethical and social implications should also be considered. An oral presentation of the essay is required. Evaluation criteria include clarity and coherence of problem description, quality and relevance of data, accuracy and validity of analysis and visualization, robustness and reliability of models, effectiveness of policy suggestions, consideration of ethical and social implications, overall essay quality, quality of the in-person presentation.

## **Office hours**

Wednesday from 9:30 to 11:30 or other days/times always by appointment, potentially also via teleconferencing systems.

**Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | INDUSTRY, INNOVATION AND INFRASTRUCTURE | SUSTAINABLE  
CITIES AND COMMUNITIES

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