

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **COURSE SYLLABUS**

# Data Science Lab in Public Policies and Services

2526-2-FDS01Q043

### **Aims**

This module aims at teaching students how to analyze medical data (especially, data of electronic health records) through computational statistics and machine learning techniques to infer new knowledge about the conditions of patients.

This course aims to provide the basic concepts of epidemiology that are at the basis of a proper methodological approach to a research project in public health. The student will be able to deal with data in public health particularly focusing on several aspects including study design, data managment and analysis. The student will be able to implement design strategies on registries and administrative health data and able to calculate quality/performance indicators

#### **Contents**

Data preparation and data cleaning
Exploratory data analysis
Unsupervised machine learning
Supervised machine learning
Feature ranking
Result understanding and validation
R and Python programming languages
Survival analysis
Population epidemiology
Study designs
Statistical methods with application to registries and administrative health data

## **Detailed program**

Dataset search and retrieval
Data preparation and data cleaning
Exploratory data analysis
Unsupervised machine learning
Supervised machine learning
Feature ranking

Result understanding and validation R and Python programming languages

Basics in population epidemiology.

Study designs: advanced designs to combine data from different sources

(registry data, biomarkers, biobanks, surveys).

Survival analysis: survival estimate and Cox model regression.

Record linkage approaches and statistical methods with application to registries and administrative health data. Examples of Quality/performance indicators, outcome research with administrative data, system of indicators to evaluate the appropriateness of clinical pathways in chronic diseases.

### **Prerequisites**

Basic statistics and basic machine learning Basic knowledge of R o Python

### **Teaching form**

In-person theory classes and practice exercise classes 3 2-hour lectures conducted in a remote (asynchronous) delivery mode

#### **Textbook and teaching resource**

Classes slides and scientific papers mentioned during classes

#### Articles:

Davide Chicco, Vasco Coelho (2025) "A teaching proposal for a short course on biomedical data science", PLOS Computational Biology 21(4): e1012946. https://doi.org/10.1371/journal.pcbi.1012946

#### **Textbooks**

Kenneth J. Rothman Sander Greenland, Timothy L. Lash . Modern Epidemiology. Lippincott Williams & Wilkins; 3rd ed.

Eric Vittinghoff, David V. Glidden, Stephen C. Shiboski, Charles E. McCulloch. Regression Methods in Biostatistics Linear, Logistic, Survival, and Repeated Measures Models. Statistics for Biology and Health book series. Springer; 2nd edition (March 6, 2012)

Marie Reilly "Beyond classic epidemiological designs" https://www.routledge.com/Controlled-Epidemiological-Studies/Reilly/p/book/9780367186784 Chapman & Hall/CRC Biostatistics Series 2023

### Semester

Second semester

#### Assessment method

Personal work on a scientific project including both teaching units to test the ability of the student in the application of research methodology in public health. Delivery of a report, and oral presentation of the work done, for the Data in Public and Social Services unit.

Questionnaire with closed answer to evaluate the preparation on the program of the teaching unit Big Data in Public Health.

### Office hours

To define via email by writing to davide.chicco(AT)unimib.it or paola.rebora(AT)unimib.it

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING