UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Gepri Laboratory

2526-2-F8803N025

Learning objectives

The lab is designed to provide students with an immersive, hands-on experience, fostering collaboration with experts and allowing them to apply sociological theories in real-world contexts. The direct participation of representatives of institutions and local police will significantly enrich students' learning, offering a practical and up-to-date perspective on the dynamics of urban security. In particular, students will develop skills useful in:

1. Deepen their knowledge of urban security policies and practices.
2. Develop skills in inter-institutional collaboration.
3. Analyze real case studies with the support of experts in the field.
4. Design and evaluate urban security interventions in collaboration with local authorities.
5. Identify and select social indicators for measuring the intensity of phenomena and the impact of policies
6. Acquire a project design method that can be used to analyze a problem and translate it into a structured and coherent project proposal

Contents

The workshop will cover the following topics:
• testimonies from experts in the field;
• analysis of case studies carried out by institutions and local police;
• design of urban security interventions;
• simulation of crisis situations and security management.
• analysis of social indicators, with reference to types and methodologies of production and development;
• acquisition of research and design tools to develop a comprehensive project focused on targets, objectives, and intervention strategy.

Detailed program

1. Roundtable with Experts in the Field
   • Contents:
   o Speeches by representatives of local institutions (Municipality, Prefecture).
   o Speakers of local police representatives.
   o Discussion of current policies and challenges for urban security.
   • Activities:
   o Q&A session with experts to explore specific issues.
2. Analysis of Case Studies Conducted by Institutions and Local Police
   • Contents:
   o Presentation of real case studies by representatives of institutions and police.
   o Discussion of strategies adopted, results obtained and lessons learned.
   • Activities:
   o Critical analysis of case studies in small groups and presentation of conclusions.
3. Workshop on Designing Urban Security Interventions
   • Contents:
   o Principles of designing urban security interventions.
   o Involvement of experts to provide feedback during the design process.
   • Activities:
   o Group work to design an urban security intervention.
   o Presentation of designs to representatives of institutions and local police for immediate feedback.
4. Simulation of Crisis Situations and Security Management
   • Contents:
   o Introduction to crisis situation management.
   o Role of institutions and local police during emergencies.
   • Activities:
   o Practical simulation of a crisis situation with roles assigned to students and experts.
   o Debriefing to discuss strategies adopted and possible improvements.
5. Analysis and understanding of social indicators
   • Contents:
   o Analysis of case studies
   o Examination of practices adopted by international organizations
   Familiarization with the construction of the best-known social indicators
   • Activities:
   o Students acquire skills to select indicators in a consistent and transparent manner, developing independent judgment in the evaluation of methodological choices.
   o Development of independent learning skills
6. Project Design
   • Contents:
   o Analysis of the problem and context
   Identification of the project problem, analysis of the socio-cultural, economic, and territorial context, mapping of stakeholders.
   o Definition of the target audience and needs
   Creating personas, analyzing the target audience, identifying explicit and latent needs, user journey, and usage scenarios.
   o Project structure
   Problem tree and objective tree, definition of general and specific objectives, success criteria, and project constraints.
   o Project proposal development
   Project concept, strategic guidelines, consistency between analysis and solution
   • Activities:
   o Guided analysis exercises
   Individual and group work on case studies or real problems for data collection and organization
   o Design workshops

Practical activities on personas, problem and objective trees, concept maps, and project outlines.
o Progressive project development
Step-by-step elaboration of the project proposal
o Final presentation and discussion
Sharing of developed projects, critical discussion of design choices, and reflection on the process.

7. Conclusions and Final Discussion.
   • Contents:
   o Final reflections on the topics covered during the workshop.
   o Evaluation of learning and feedback from students and experts.
   • Activities:
   o Concluding roundtable discussion with experts and students.

Prerequisites

No prerequisites.

Teaching methods

The workshop is 24 hours and will be conducted in an interactive mode and will involve group work, practical simulations, project preparation and discussions.

Assessment methods

• Active participation and involvement in discussions and practical activities.
• Quality of case study analysis and intervention designs.
• Ability to collaborate with professionals in the field.
• Final report on a topic covered during the workshop, with emphasis on the practical application of theories learned and the methodologies used in choosing indicators.

Textbooks and Reading Materials

Sustainable Development Goals

SUSTAINABLE CITIES AND COMMUNITIES