UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Good Practices for The Integration of / Wit

2526-2-F5106P038

Learning area

3) Experiential learning

Learning objectives

Knowledge and understanding

• The workshop aims to approach the students to the methods of research and psychosocial intervention, with a specific focus on the “situated” research and on professional skills needed to intervene in the institutions and in the contexts that promote the integration and the social cohesion of people with a migratory background.
• It provides the acquisition of contents, tools and methods of intervention that, in the theory of social and organizational psychology, are actually syntrophic with people and contexts.

Applying knowledge and understanding

• The workshop aims to analyze good practices of inclusion and cohesion in public and private services (education, health, social welfare, etc.); we will identify social and organizational processes that led to the realization of such practices and we will define ways for their transferability to similar contexts.

Independent judgment

• The workshop helps students develop critical analysis skills regarding the effectiveness of the current system for welcoming and including people with a migratory background, based on actual experiences, data analysis, and qualitative assessment tools.

Communication skills

• During the meetings, students will interact with each other in small and large groups, presenting and discussing their work on the topic in question. With regards to communication, particular attention will be paid on the analysis of public discourse on migration issues in order to assess whether and how media representation of the phenomenon impacts the social perception of native and new citizens.

Learning skills

• The topics covered in the workshop are current and evolving. Exploring them through the latest literature, research, and analysis of best practices in the field will help students apply the theories learned during their studies to complex and controversial contexts.

Contents

The workshop has a total duration of 24 hours (with a compulsory attendance of the 70% of the required hours). It includes different activities:
• defining the problem
• exercises
• speeches
• pratical experiences.

Detailed program

The issue of the integration of immigrants will be proposed as a potential field of research and psychosocial intervention. With this aims, the learning content of this workshop are divided into four areas of analysis and discussion:

• the representation of multicultural integration of services professionals and users that are involved in the workshop, also in relation to a wider cultural and social context;
• the analysis and evaluation of the effectiveness of devices and practices applied in the daily life and in services, to facilitate the integration processes;
• the individuation of the paths that have led to the definition of these devices and practices;
• the definition of criteria and processes for their transferability to similar contexts.

Prerequisites

No one in particular. A good knowledge of the foundations of psychology enables a more informed understanding of the course contents.

Teaching methods

• lectures;
• meetings with privileged witnesses;
• presentations of case studies and researches;

• guided tours in relevant contexts;
• field research
Interactive teaching 90%
• Remote teaching is not planned.

Assessment methods

At the end of the workshop the students will do on field and will present a group work of ethnographic research that analyzes the practices of situated integration in real contexts.

Textbooks and Reading Materials

L'elefante invisibile. Alla scoperta delle differenze culturali. 2004 di G. Mantovani
Sicurezza. Coesione sociale e immigrazione. Prospettive teoriche e analisi di un caso. 2011 di D. Giovannini (a cura di), L. Vezzali (a cura di)

Sustainable Development Goals

REDUCED INEQUALITIES