



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Pianificazione e Gestione dei Progetti

2526-2-F8701N039

Learning objectives

The course develops social project management knowledge with regard to the PCM model – Project Cycle Management- and its main tools .

At the end of the course the student will be able to apply the knowledge acquired by taking part in drafting of a project in response of a call for funding , applying the PCM cycle.

Project management skills development based on setting in which the presentation of a project on an open call is simulated ; analysis and judgment skills are trained during the work, in data and contents choosing and in impact evaluating.

Communication experiences are planned finalized to present the project progress both orally and in writing

The rigor and the strenght of the PCM methodology promotes autonomy and solidity for future learning and skills development

Contents

Organization, services and project : relationship and connection

The problem setting to start designing

The Project Cycle management phases

Insights :

- context social mapping
- target description and the social groups
- offering development- detailed objectives and actions

- the partnership networking
- digital and technology approach
- process monitoring and project management dashboard
- impact evaluation: the outcomes and the measures
- principles of social innovation

Detailed program

The course proposes students to address the theme of social design both from a cognitive point of view of models and concepts, as well as from an application and exercise point of view. In this regard, reworked and modelled learnings from experiences of funded and successful projects will be made available, in the form of lectures, texts with examples and direct testimony from people with key roles in design settings. This is intended to provide supplementary instrumentation and opportunities for discussion for a full acquisition of expendable skills in the field.

Prerequisites

Social work experience and training on the job is appreciated, also voluntary experience

Teaching methods

In-person teaching mode all the course's hours and in Italian language

Delivery teaching mode 20 hours Lessons

Interactive teaching mode : 10 hours Work in subgroups, organized and planned

Interactive teaching mode : 8 hours Testimony from design and drafting setting

Interactive teaching mode : 4 hours Individual project work to be delivered by email or to be placed in the shared folder in Drive.

Assessment methods

A written individual project work will be required, if positively assessed it will allow admission to the oral interview in order to evaluate the knowledge acquired in the field of project design, the application capacity in the drafting of project work and the oral and written communication skills.

The evaluation criteria are the completeness, the logical coherence of the paper, the correct use of the PCM methodology and the care in editing the paper and in its presentation.

Textbooks and Reading Materials

Barberis D, Elisio R, Giorgi M, Cremascoli A, “*Le trasformazioni di un’esperienza di welfare ri-generativo: manuale inusuale di progettazione sociale*”, Editore Do IT Human - ebook 2024

Barus- Michel J., Enriquez E., Levy A., a cura di (2010) *Dizionario di Psicosociologia – voci progetto, organizzazione , soggetto*; Cortina Raffaello Editore , Milano

Brunod M., (1999) “*Il trattamento dei dati* “ in *La progettazione sociale – Quaderni di Animazione sociale* (1999) D’Angella F., Orsenigo A. a cura di, Edizioni Gruppo Abele, Torino

D’Angella F., Orsenigo A., (1999) a cura di “*La progettazione sociale*” Quaderni di Animazione sociale Edizioni Gruppo Abele, Torino

Enriquez E. (2002) “*Per un approccio psicosociologico alla valutazione*” in SPUNTI n°7 ottobre 2003 semestrale per la ricerca e l’azione nelle organizzazioni a cura dello Studio APS di Milano

PCM Manuals :

Amirian J.K, (2012) “*La progettazione sociale*” Franco Angeli editore, Milano.

Stroppiana A., (2009) “*Progettare in contesti difficili . Una nuova lettura del quadro logico*” Franco Angeli editore, Milano

Siza R. (2018) “*Manuale di progettazione sociale*” , Franco Angeli editore , Milano

Sustainable Development Goals

REDUCED INEQUALITIES
