UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Public Competitions

2526-2-FSG01A011-FSG01A015M

Learning objectives

The course aims at providing students with the knowledge and the capacity to critically analyze the public phase characterizing the recruitment of civil servants.

By the end of the course, students are expected to have acquired:

- Knowledge and understanding of the principles and legal framework governing public competitive examinations (concorsi pubblici);
- Ability to apply the acquired knowledge to the analysis of practical cases and to the resolution of legal issues concerning the procedures for recruiting staff in the public administration;
- Independent judgment in interpreting legal provisions and identifying the most appropriate legal solutions;
- Communication skills in presenting and discussing legal topics, both in written and oral form;
- Capacity for autonomous learning, including through the consultation of legal sources, academic literature, and case law.

Contents

The course deals with the actors, principles, sources, procedures and tools of judicial protection involved in the recruitment of civil servants, with a essential focus on public competition mechanisms.

Special attention will be devoted to the issues currently affecting the civil servants' recruiting system, in order to stimulate the students' analytical and problem-solving skills, which are considered essential for the career opportunities to which this Master's degree is addressed.

Detailed program

The program of lectures is designed to allow an analysis of the central aspects of civil servants' recruitment, covering:

- The concept of "public competition", its historical evolution and the current normative system (both national and supranational) regulating it;
- The objective and subjective areas of application of public competitions and, therefore, the margins of derogation from their use;
- The four phases of the public competition proceeding: its opening stage, the acceptance of participants' applications, the preliminary investigation and assessment phase, the decision-making phase;
- The deepening of the recruitment procedures concerning some specific categories of civil servants (university professors; judges; diplomatic staff, etc.);
- The judicial protection against administrative acts concerning public competition procedures.

Prerequisites

Essential knowledge of Private Law and familiarity with Public Law, with particular emphasis on Administrative Law and Administrative Justice.

Teaching methods

Frontal lessons (delivered teaching) with active involvement of students.

Up to 7 hours of teaching may be delivered remotely through synchronous online sessions.

Assessment methods

- Oral examination consisting of a discussion on the topics covered during the lectures and on the materials uploaded by the instructor on the e-learning platform.

The evaluation will consider presentation skills, comprehension and application of concepts, independent judgment, and clarity and precision of language.

- Alternatively: only during the course, on the date that will be indicated in class and published on the e-learning platform, written test (characterised by 1 open-ended question and 10 closed-ended tests in the form of multiple-choice questions, in order to check preparation on the examination programme and ability to reflect on the topics covered in the course).

Grading in thirtieths 18-30/30

Textbooks and Reading Materials

The teaching material will be prepared by the teacher and uploaded to the e-learning platform in connection with the individual lessons.

Sustainable Development Goals

GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS