UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Philosophy of Human Sciences

2526-1-F5703R008

Course title

Have we surpassed discipline? Beyond the modern way of organizing.

Topics and course structure

The course aims to describe modern organizations (prison, school, hospital...) from the perspective of Michel Foucault in order to raise the question of overcoming the disciplinary way of organizing the masses. The goal is to understand how discipline works to propose a critical and clinical analysis of it. Finally, we will look at the present to examine current organizations.

Objectives

The general objective of the teaching, in line with the outcome figures of the degree course, is to interpret the places where today's professionals work. Therefore, a philosophical perspective on the past of disciplinary organizations will initially be exercised, thanks especially to French post-structuralist authors, pedagogically shaped according to Riccardo Massa's school.

In particular, they will focus on:

1. Knowledge and understanding of the topics proposed and discussed in class, chosen to develop a critical and clinical analysis of modern and contemporary organizations.
2. Application of such knowledge during classroom exercises and the ability to understand their application to the nodes that articulate the present. This application allows for the connection of knowledge, models, and practices of current organizations with the pedagogical perspective.

3. Making judgment. Above all, envisioning oneself in a future profession.
4. Communication and discussion skills during classroom exercises; with attention to philosophical and pedagogical vocabulary.
5. Learning skills. Attention will be given to the knowledge and skills of each student, as well as to the ability to rework and organize individual and collective knowledge during classroom exercises.

Methodologies

The language of instruction is Italian.

All training activities scheduled over the 56 hours are conducted in person.

Each lesson includes a part of Expository Teaching (explanation, conceptual deepening, recall of prior and/or specific knowledge...) and a part of Interactive Teaching (reading and discussion of selected pages, dialogic exchanges, individual and group exercises, viewing and working on clinical analysis of films/scenes or audio documentaries...) with an overall distribution estimated, approximately, to be 50% ET and 50% IT.

Online and offline teaching materials

The teaching materials (slides, video/audio recordings, in-depth texts…) used during the lessons will be made available on the e-learning page of the course.

Programme and references

The program plans to touch on the following points: an introduction to Italian pedagogy, a problematization of the role of the philosophy of education in the current "pedagogical arcipelago", a look at the human sciences. The theme of discipline: how is it held and what is it? Work: from the permanent position to flexibility, from the scientific organization of work to quality. The disciplinary and control/safety device. A critical and clinical reading of organizations.

Bibliography

1. Orsenigo J., Esperienza Clinica, FrancoAngeli, Milano, 2022.
2. Recalcati M., Il vuoto e il fuoco, Feltrinelli, Milano, 2024.
3. Nicoli M, Le risorse umane, Ediesse, Roma, 2015.
4. Dispensa (on line)

Assessment methods

No intermediate tests are planned. Only the final exam is scheduled.

The exam consists of an oral interview.

In accordance with the educational objectives and the methodologies chosen in teaching, this test is appropriate as it allows for interaction with the student through a communicative/dialogic situation, evaluating not only the acquired knowledge but also the ability for critical understanding. The topics addressed indeed require a particular capacity to connect philosophical and pedagogical knowledge to the world of work.

1. To be able to organize and present the knowledge acquired through the proposed educational path, the teaching materials made available on the e-learning platform, and the state of the texts present in the bibliography.
2. To be able to argue reflectively, analytically, critically, and clinically, independently applying the acquired knowledge, while also envisioning a future professional identity.
3. Demonstrate the ability to apply, understand, and connect knowledge, models, and practices of organizations from the past and present, discussed with the chosen philosophical and pedagogical point of view.
4. Demonstrate clarity of expression and mastery of philosophical and pedagogical language, limited to the objects under examination.

The assessment will be structured on a scale of thirty, based on the following evaluation scale:

Insufficient (0-17) - Insufficient preparation regarding the knowledge of the main topics proposed in the program and addressed in the bibliography; argumentative, analytical, and critical and clinical processing skills are very limited and poorly autonomous; insufficient ability to connect the topics discussed to the realities of work through the mediation of the proposed philosophical and pedagogical knowledge; finally, the presentation competence and the use of specific lexicons are poor or incorrect.

Sufficient (18-24) - Generic preparation and, for some aspects, uncertain and lacking regarding the topics present in the program and addressed in the bibliography texts; limited argumentative skills and modest analytical and critical elaboration, especially not autonomous; appreciable ability to connect the themes discussed to the reality of work, also thanks to connections to the proposed philosophical and pedagogical knowledge; expositional competence and use of specific lexicons mainly correct.

Middle (25-27) - Adequate preparation but not always thorough regarding the main topics in the curriculum and addressed in the bibliographic texts; argumentative skills, analytical abilities, and critical and clinical elaboration are present, but not always precise and autonomous; fair ability to connect the discussed themes to the reality of work, also thanks to links to the proposed philosophical and educational knowledge; expressive competence and use of specific vocabularies are generally correct.Buono-

Good/Very good (28-30/30L) - Thorough and in-depth preparation (also excellent) regarding the main topics present in the program and addressed in the bibliography texts; good/excellent argumentative, analytical, and critical and clinical elaboration skills; good/excellent ability to connect the topics discussed to the reality of work, also thanks to connections with the proposed philosophical and pedagogical knowledge; good/excellent presentation skills and generally correct use of specific lexicons.

Office hours

The teacher meets by appointment, writing to: jole.orsenig@unimib.it

It is possible to request a remote meeting (https://unimib.webex.com/meet/jole.orsenigo) or in person (Studio 4163, building U6 Agorà, fourth floor).

Programme validity

The programs are valid for two academic years.

Course tutors and assistants

Stefano Ferrara
(Stefano.ferrara1@unimib.it)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING