



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Software Quality

2526-1-F1802Q132

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#### Aims

The course provides the knowledge necessary to understand principles, techniques and quality process, the basis for test designers, quality managers and project managers.

At the end of the course, the students will be able to define and implement a quality plan for complex software systems.

#### Contents

- Fundamentals of Test and Analysis
- Software Qualities
- Basic Principles
- Dependence and Data Flow Models
- Symbolic Execution and Proof of Properties
- Test Case Selection and Adequacy
- Functional Testing
- Data Flow Testing
- Model-Based Testing
- Fault-Based Testing
- Test Execution
- Scaffolding
- Test Oracles
- Program Analysis
- The Quality Process
- Monitoring the Process
- Integration Testing
- System Testing

- Acceptance Testing
- Regression Testing

## **Detailed program**

- Fundamentals of Test and Analysis
- Software Test and Analysis in a Nutshell
- Engineering Processes and Verification
- Software Qualities
- Quality Goals
- Dependability Properties
- Validation and Verification
- Degrees of Freedom
- Basic Principles
- Dependence and Data Flow Models
- Data Flow Analysis
- Classic Analyses
- Interprocedural Analysis
- Symbolic Execution and Proof of Properties
- Symbolic State and Interpretation
- Test Case Selection and Adequacy
- Adequacy Criteria
- Comparing Criteria
- Functional Testing
- Random versus Partition Testing Strategies
- Data Flow Testing
- Data Flow Testing Criteria
- The Infeasibility Problem
- Model-Based Testing

- Deriving Test Cases from Finite State Machines
- Testing Decision Structures
- Deriving Test Cases from Control and Data Flow Graphs
- Deriving Test Cases from Grammars
- Fault-Based Testing
- Mutation Analysis
- Fault-Based Adequacy Criteria
- Test Execution
- From Test Case Specifications to Test Cases
- Scaffolding
- Generic versus Specific Scaffolding
- Test Oracles
- Self-Checks as Oracles
- Capture and Replay
- The Quality Process
- Test and Analysis Plans
- Monitoring the Process
- Integration Testing
- System Testing
- Acceptance Testing
- Regression Testing

## **Prerequisites**

programming, basis of software engineering

## **Teaching form**

blended eLearning: lectures, individual study, online exercises and questionnaires discussed in class.:

- 16 hours lectures in person in "didattica erogativa" mode
- 16 hours in elearning in "didattica interattiva" mode
- 20 hours on exercises in elearning in "didattica interattiva" mode

The course is offered in English.

## **Textbook and teaching resource**

material available on the eLearning platform:

- book: Mauro Pezzè and Michal Young, Software Testing and Analysis, process, principle and techniques, John Wiley 2007
- papers
- slides
- exercises
- questionnaires

## **Semester**

second (spring) semester

## **Assessment method**

online exercises and questionnaires and oral exam.

## **Office hours**

on demand

## **Sustainable Development Goals**

INDUSTRY, INNOVATION AND INFRASTRUCTURE

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