UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Nascita della Scienza Giuridica e Strumenti Logici del Suo Sviluppo

2526-1-E141PV004

Learning objectives

This class provides an introduction to Roman legal history (knowledge). It helps students become familiar with the Roman forms of legal reasoning (skills).

The course aspires to deliver the following learning outcomes in terms of skills and competences (Dublin descriptors):

Knowledge and understanding
Knowledge and understanding of the theoretical basis of Roman legal science; capability to elaborate and/or apply the gradually acquired knowledge to new content and original text structures.

Applying knowledge and understanding
Application of knowledge acquired during the course, through exercises of ancient and modern text analysis. Development of the ability to understand the relationship between the ancient society and Roman legal system.

Making judgements
Ability to combine knowledge and deal with complexity, and to make judgements on the basis of limited or incomplete information, including reflection on the social and ethical responsibilities associated with the application of their knowledge and judgements.

Communication skills
Ability to communicate clearly and unambiguously, to specialist and non-specialist interlocutors, their own ideas and considerations, as well as the theoretical basis of reasoning.

Learning skills
Development of learning ability. Aptitude for practising text analysis in a self-directed or autonomous manner.

Contents

Basics of Roman constitutional history; introduction to Roman law-making process; main features of Roman private law.

Detailed program

Roman constitutional history; the role of Roman jurists; the search for a balance of interests between private individuals in various ancient legal areas; Roman legal reasoning.

Prerequisites

None

Teaching methods

Lectures (DE) and classroom practice (DI), delivered remotely

Assessment methods

Final oral examination (interview), to check the preparation on the topics covered in class and to test the skills acquired.

The oral exam is an interview on the topics (a) discussed in class and (b) those indicated in the recommended study materials.
The examination is aimed at testing the ability to understand and explain in a clear and personal manner the fundamental topics and issues of the discipline. The assessment criteria for the skills indicated are based on knowledge and understanding of the fundamental content of the discipline and the ability to apply the knowledge acquired.

Textbooks and Reading Materials

Mario Talamanca, Elementi di diritto privato romano, Milano, Giuffrè, 2013.

Complementary teaching materials (e.g. slides, texts) are provided to support understanding of the textbook.

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS