



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Microeconomia - 2

2526-1-E3305M004-T2

Learning objectives

The course provides students with the theoretical tools needed to understand the main microeconomic phenomena, with particular reference to the behavior of firms, individuals, and the public sector, as well as to market functioning. It provides also the ability to apply this knowledge to critically analyze the previous phenomena, tailor learned theoretical models to new contexts, and devise effective solutions to emerging challenges.

Contents

The course provides an introduction to the main topics of Microeconomics. More specifically, the course will examine the economic behavior of households and firms, the functioning of different types of markets (perfect competition, monopoly, monopolistic competition, oligopoly) and problems related to the absence of markets.

Detailed program

1. Introduction: The Market Economy
2. Households: Consumer choices, demand curves, price changes and consumer welfare, the household as a market participant
3. Firms: The firm and production, costs
4. The Competitive Model: The competitive firm, equilibrium in competitive markets, general economic equilibrium and welfare economics
5. Market Power: Monopoly and monopolistic behavior, oligopoly and strategic behavior
6. Game Theory
7. Uncertainty and Market Failures: Decision-making under uncertainty, asymmetric information

Prerequisites

Basic knowledge of mathematical analysis
Basic calculus

Teaching methods

26 classes of 2 hours lecture-based in the first part and interactive in the second part in presence
1 lecture-based lesson of 2 hours in remote
6 interactive exercise sessions of 2 hours in presence
3 exercises sessions of 2 hours in remote

Assessment methods

Learning outcomes will be assessed through a written exam in presence (2 midterm evaluations or a final exam). Students are expected to answer multiple choice questions and exercises with open questions. They have to demonstrate awareness of the topics covered in the course using the learned tools.

Textbooks and Reading Materials

M.L. KATZ & H.S. ROSEN, *Microeconomia*, VII edizione, McGraw Hill, 2020
M. BONACINA, P. DE MICCO, *Microeconomia*. Egea, 2020

Semester

Second semester

Teaching language

Italian

Sustainable Development Goals

NO POVERTY | QUALITY EDUCATION | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH |
REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

