UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Metodologie Qualitative

2526-1-F5112P005

Learning area

Fundamentals and research methods in social and economic psychology

Learning objectives

Knowledge and understanding

- The theoretical and epistemological basis of the qualitative paradigm
- The methods to collect qualitative data
- The models of qualitative data analysis
- The utility of the software in the qualitative research process

Applying knowledge and understanding

- Critical analysis of qualitative research articles
- Development of a qualitative research project

- *Making judgements*
  The development of students' ability to critically analyse the epistemological foundations and methodological framework of qualitative research studies conducted in the psychosocial field is facilitated by classroom discussions. These discussions also encourage students to consider the results and limitations of the research itself. Group work carried out in the classroom also enables students to hone their skills in designing and conducting qualitative interviews. The examination format, which consists solely of open-ended questions, encourages independent judgement and reflective thinking about the course content.

- *Communication skills*

The course has been designed to promote the development of communication skills through classroom discussion of research and group work, as previously indicated. The examination method necessitates the employment of suitable specialist language and the capacity to summarise the subject content in a succinct, lucid and cogent manner.

- *Learning skills*
  The course provides a comprehensive foundation for understanding the theoretical and methodological underpinnings of qualitative research in psychology. This foundation is instrumental not only for successful completion of the parallel Methodology Laboratory's qualitative module, but also for subsequent courses that focus on specialisation. Furthermore, the knowledge and skills acquired through this course are transferable to future professional and research endeavours.

Contents

The course is structured in three thematic areas.

The first one presents the theoretical and epistemological framework of the more relevant qualitative research approaches.

The second thematic area presents different methods to collect qualitative data (interview, focus group, observation, archive data) discussing the potentials and the limits of each method in relation to the research's aims.

The third thematic area presents the main qualitative data analysis strategies and techniques (content analysis, thematic analysis, discourse analysis) and the potentials/limits of Computer aided analysis.

Detailed program

- The qualitative/quantitative controversy in the methodological debate in psychology
- Ontological and epistemological foundations of qualitative research: historical and linguistic turn in psychology
- Qualitative interview: participants, questions, interviewer's strategies
- Focus group discussion: participants, question grid and stimuli, the role of moderator and observer
- Participant and non-participant observation: the choice of the filed, the role of the observer, the observation grid
- Archive data: mass media, institutional, personal and cultural documents
- Qualitative content analysis: top down and bottom-up analysis
- Thematic analysis: the six step of the analysis
- Discourse analysis: strategies and procedures
- The qualitative data analysis software: T-Lab and N-Vivo

Prerequisites

Nothing specific.

Teaching methods

The teaching methodology encompasses both traditional frontal lectures (approximately 20% of the curriculum) and a more interactive approach, whereby lectures are alternated with guided discussions of scientific articles, case studies, films, and practical exercises.

Students will have the opportunity to participate in an optional activity, to improve their skills as qualitative researchers. Typically, they will write an interview grid on a research topic that will be identified during the course, they will interview 1/2 persons and they will integrally transcript their interviews.

All the material (lessons, lecture notes and, if possible, mass-media contents) is made available on the e-learning site of the course.

Assessment methods

The exam is based on a written test that the students will perform on the computer.

The exam focuses on the entire program of the course and it consists of open questions (the attending students who decide to participate to the activity indicated in the Teaching methods section can skip one of the questions of their choice). The questions aim at ascertaining the acquisition of the theoretical knowledge and the language of the discipline.

The answers will be evaluated in relation to the correctness of the contents, the capacity to synthesize, to argue, and to identify the connections between the different areas, to the development of skills concerning a critical reading of the problems under discussion.

Although this course is held in Italian, for Erasmus students course material can also be available in English, and students can take the exam in English if they wish to do so.

Textbooks and Reading Materials

The bibliography will be available when the Course starts on the Course page in the e-learning website.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES