UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Consolidamento Italiano Scritto 2

2526-1-E2007P011

Learning area

I. Learning area: Acquisition of language skills in LIS, LIST and Italian

Learning objectives

Knowledge and comprehension
• Consolidation of language skills to reach a C1 level at the end of the course.
• Acquisition of strategies for using the Italian language in various professional contexts, as required by the profession for which they are training.
• Acquisition of formulas for expressing oneself clearly and appropriately on various topics: academic, professional, recreational and institutional.
• Understanding and acquiring idiomatic expressions and proverbs.
• Understanding and identification of the content and ideas expressed in articles or other journalistic texts of a certain extent, both general and specialised.

Ability to apply knowledge and understanding
• Development of the ability to produce written texts on various topics, paying particular attention to grammatical correctness and clarity of expression.
• Ability to produce texts in different styles and linguistic registers, reflecting on the addressee of such texts.
• Stimulation to read complex texts in order to broaden vocabulary and analyse certain linguistic structures.
• Identification and overcoming of emotional filters which hinder language learning, through reflection and self-analysis exercises.

Making Judgements
Students will be able to critically evaluate the communicative and logical coherence of complex texts. They will be capable of selecting the most reliable sources for drafting a paper.

Communication Skills
By the end of the course, students will be able to produce written texts characterized by appropriate register, terminological precision, and complex syntactic structure. They will be able to adapt style according to the target audience (academic, professional, or general public).

Learning Skills
Students will develop self-correction skills through the regular use of Italian language dictionaries, as well as dictionaries of synonyms and antonyms. This habit of self-monitoring will enable them to independently verify the accuracy of their word choices and grammatical correctness, ensuring clear, precise writing suited to various professional environments.

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Contents

• Introduction to the Italian language used in formal and informal contexts.
• Writing exercises on personal and professional topics, with individual feedback.
• Ad hoc grammar focuses based on students' common errors, with a personalised approach.
• In-depth study of vocabulary maps through reading and discussion of texts.

Detailed program

• Introduction to the course and objectives.
• Circular, interdependent lessons: text reading and lexical analysis (Thursday), and written production (Friday), return to students with grammar focus based on common errors (Tuesday).
• Exercises to identify students' linguistic needs.
• Preparation for writing on topical subjects and texts with different styles and registers.
• Exercises in note-taking by watching a video (in Lis or with subtitles), focusing on the most important information.
• Writing, with due correctness and formality, formal correspondence addressed to public or private institutions (presenting a complaint or complex question, providing detailed information and relevant arguments).
• Development of revision strategies for one's own work with subsequent self-analysis.
• Consolidation of skills for achieving C1 level.

Prerequisites

Basic competence in the Italian language of at least CEFR level B1.

Teaching methods

• Delivered teaching (13 hours): Lectures with in-depth study of grammatical rules and language structures.
• Interactive teaching (50 hours): Writing exercises, participative corrections and group discussions. Use of Google Drive for drafting texts, revision and comments in real time.
• Individual activities: One written text per week to practise production and reflection on grammar rules.

Assessment methods

The examinations will be conducted in written form only. The exam is designed to assess the consolidation of the linguistic and communicative skills:
• Morphosyntactic Proficiency: the ability to correctly use complex grammatical structures.
• Lexical Competence: the appropriate use of vocabulary and the ability to choose the most suitable register for the context.
• Textual Comprehension and Production: assessing the ability to understand complex texts and to produce coherent and well-structured written compositions.

Textbooks and Reading Materials

Additional teaching materials and resources will be available on Google Drive to facilitate access to corrections and feedback.

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES