UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Sociologia Generale

2526-1-E3902N006

Learning objectives

Knowledge and understanding:
*- of social processes and interaction dynamics;

abstraction and complex societies;

main theories about society developed within sociological thought.*

Applied knowledge and understanding:

the application of acquired skills and sociological categories to the analysis and conscious observation of social reality

Independent judgment:

development of critical reflections
Communication skills:

familiarization with sociological vocabulary
Learning ability:

ability to combine theoretical awareness with empirical social reality.

Contents

The course consists of two parts:

Classical sociological thought;

Current sociological trends;

Detailed program

concept of modernity and tendencies towards abstraction;

Sociological investigation and models of society;
social and cultural functions of sociology;
the logic of sociological reasoning;
processes and structure of social action;
socialization and identity
globalization and world society.
Reality as a social construction.
social stratification and social mobility;
sex and gender, “race” and ethnicity; culture, cultural differences;
postmodernity, hypermodernity, supermodernity, global society, liquid society, risk society.

Prerequisites

Basic educational skills in logic, social culture and reasonable ability in learning, writing and communication.

Teaching methods

The course consists of 56 hours, of which approximately 70% involves expository teaching (lectures using slides, audio, and video), and 30% involves interactive teaching (exercises, group work, presentation of case studies from which to develop individual and group assignments, prepared and discussed during the course).
A maximum of 30% of the lessons may be delivered remotely, combining both (70%) expository and (30%) interactive teaching methods

Assessment methods

inal written exam (time available: 120 minutes):

28 multiple choice questions
-2 general open-ended questions (one pages-long limit): one on the classics, one on a contemporary sociological topic.
Optional oral exam.

The assessments aim to verify the ability to use the sociological analysis tools provided during the course to interpret reality, as well as the critical understanding of the exam texts. The quality of the candidates’ exposition and argumentative skills will also be evaluated, along with the depth of any independent developments in their

approach to the subject.

	0.25pt	0.50pt	0.75pt	1pt
ORGANIZATION	Lacks organizational logic	Not very organized	Adequate	Satisfactory organization
DEVELOPMENT	Ideas not developed	Superficial development	Adequate development	Satisfactory development
USE OF MATERIAL	No reference to teaching material	Limited references	Adequate references	Satisfactory references
GRAMMAR	Distracting and hard to understand	Various errors and some ambiguous sentences	Some errors, fairly clear	Fluent and effective
TECHNICAL LANGUAGE	Elementary and colloquial	Sporadic	Adequate	Command of technical language

Textbooks and Reading Materials

Jedlowski, P., “Il mondo in questione”, Carocci, Roma;
Supplementray readings

Sustainable Development Goals

QUALITY EDUCATION