



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Eu Business Law

2526-1-F7704M017

Learning objectives

The course seeks to provide participants with in-depth knowledge and critical understanding of the institutions, rules and principles of the European law business system, as well as of key legal and policy issues arising from the phenomenon of economic and financial globalization of the World, above all, in light of the current economic and financial crisis.

The objectives of the course are:

- 1- to study some of the major trends in the legal regime governing interstate relationships in the monetary, economic and financial sectors.
- 2- to offer a theoretical and practical introduction to the main legal issues arising from the globalisation of the world economy and its current crisis.
- 3- to develop critical skills for objective analysis of European economic legal and policy issues, and of its interactions with other areas of European l'economia aw;
- 4- to provide students with the academic skills required to analyze the activities of European governmental and non-governmental organizations and private economic and trade actors in the field of European business law

The introduction to the course will focus on the evolution of the European integration process, the sources of European Union law and the role, functions and functioning of the main European institutions.

Subsequently, the four fundamental freedoms, EU company and competition law and the Economic and monetary Union will be studied.

Contents

The European Business Law is a course held in English, designed for students of marketing and mercato Globali and also for Erasmus and other foreign students visiting University of Milano Bicocca, School of Economy. The course intends to give an insight on European Business Law with a particular focus on Company Law and

Competition Law of the European Union and with a specific attention to the eurocrisis and the reform of the European monetary and economic governance.

Lectures basically focus on EU Primary and secondary Rules (Directives and Regulations), and on EU case-law. Students are required to be familiar with basic company law and competition law principles of their country of origin, and with the EU law and institutions. All are requested to demonstrate ability in communicating in English on legal issues.

Detailed program

- 1 The EU Single Market and its Freedoms
- 2 Origins and the features of European Company Law and the Freedom of establishment
- 3 Primary establishment
- 4 Introduction to competition law, main principles, basic concepts: notion of undertaking in competition law
- 5 Secondary establishment
- 6 Definition of undertaking in competition law. Distinction between undertaking and other activities.
- 7 Art. 101 TFUE. Agreements, decisions and concerted practices.
- 8 The Formation of an SE
- 9 Art. 101: cartels and other infringements
- 10 Art. 102 TFUE. The relevant market and the definition of dominant position.
- 11 Art. 102 TFUE. Non pricing practices; Pricing practices
- 12 Mergers Control and Acquisitions.
- 13 The Euro and the eurozone crisis
- 14 The European monetary and economic governance
- 15 The EU in front of the pandemic crisis

Prerequisites

It is strongly recommended to have attended the course of European Union Law

Teaching methods

Frontal lecture in class.

Assessment methods

For students attending 75% of the lectures there will be the chance to present and debate with the teacher a presentation/paper on a specific topic analyzed during the course.

Students falling outside that category: oral exam consisting in three open-ended questions.

Textbooks and Reading Materials

Peroni G., Which future for the euro and the European monetary union after the European elections?, Cacucci, 2021.

Santa Maria A., European Economic Law, Wolters Kluwer, 2019.

Moussis N., Access to the European Union, Intersentia, 2015, chapters: 2, 4, 5, 6, 7, 15

Baratta R., Institutions of Eu Law

Barnard C., The substantive law of the EU : the four freedoms

Other materials will be directly recommended during the course

Semester

Second Semester.

Teaching language

English

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS
