UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Roman Law Institutions - M-Z

2526-1-LMG01A002-MZ

Learning objectives

The specific objectives of the course are:

1. acquisition of institutional knowledge of private, substantive and procedural Roman law;
2. acquisition of knowledge and understanding of the fundamental dogmatic categories of law;
3. achievement of the autonomy of judgment with respect to the application of the fundamental legal categories of private law, through the discussion in the classroom of their interaction in a historical-perspectivecomparative, with particular emphasis on the origins of institutions in connection with different historical, economic and political contexts;
4. achievement of communication skills through the learning of basic private legal language in classroom presentations and discussions with the teacher and fellow students;
5. achievement of the ability to learn through instruction provided by the teacher and conducting basic tutoring (optional), carried out by working with students directly on parts of the textbook

Contents

Law and its categories

Trial

Subjects of law

Objects of law

Relationships between subjects and objects

Relationship among subjects

Detailed program

Subject of this class will be the historical development of the institutions of Roman private law from the beginning (VIII century b.C.) to the Corpus iuris civilis of Justinian (VI century A.D.), namely about the following topics:

- Roman law, periods, sources

- trial: kind of actions, standard private roman trials

- persons and ends-familial relationships

- legal transactions

- things and their categories

- real rights and concerning legal transactions

- obligations

- inheritance law

Prerequisites

Students should have a good knowledge of Italian language, a good general culture and specifically a good general knowledge of Roman history.

Teaching methods

The course will be delivered in 36 lectures of 2 hours each, conducted in face-to-face delivery mode, plus tutoring (optional) in an interactive form of exercise. If necessary, up to 8 lectures of 2 hours each, may be conducted in asynchronous remote delivery mode (recorded lectures), at the discretion of the lecturer, to cope with exceptional situations and in order to ensure the continuity of teaching activities. More details will be provided during the semester.

Assessment methods

- Modality of examination for the **January and February appeals only**:
  written partial exam covering the topics of the textbook excluding bonds and successions + oral exam (conditional on passing with a score of more than 18/30 in the written test of 30 questions, each of which is evaluated, with correct answers, with 1 point; there is no negative score for incorrect answers) on the last topics of the course and of the chosen text (bonds and successions).
  The grades of the two partials combine to determine the final grade.
- Mode of testing for **other appeals**:

oral examination on the entire program.

In all tests, oral and written, the committee will assess the skills acquired by the candidates in terms of: basic legal notions, establishment of links between them, legally correct presentation.

**INTEGRATIONS:Those who have to take the integration, having made the transition from Legal Services Science, should bring the parts of the syllabus related to TRIAL and SUCCESSION. The textbook already used in the three-year degree is also fine.

Textbooks and Reading Materials

Matteo Marrone, Manuale di diritto privato romano, Giappichelli, Torino, 2004

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS