UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Global Health Care Policies

2526-1-F8702N013

Learning objectives

Knowledge and understanding
At the end of the course the students will have a reasonable knowledge of the evolution of the international and transnational scenario in relation to policies for health.

Applying knowledge and understanding
Students will know the instruments and have a better understanding of international cooperation in the sector and will be able to critically analyze the behavior of the multiple global actors and the effects of their choices on populations and health systems, with special reference to those in low resource countries.

Autonomy of judgment
The course promotes students' critical thinking and autonomous judgment in analyzing the information acquired.

Communicative skills
The teaching mode emphasizes classroom interaction and encourages students to exercise appropriate skills in communicating what they have learned.

Learning skills
The course provides the foundation for further study, enhancing the ability to learn independently and to critically orient themselves in the scientific literature and current debate in relation to the subject of study.

Contents

Study of the effects of globalization on health, of global determinants and of international and transnational initiatives, and their interaction with national and local systems.

Detailed program

- Development, globalization and health: the concept of development

- The right to health and the evolution of global health policies (from health for all and Primary health care, to the Global health initiatives, and WHO reform process)

- Health systems and global determinants of their functioning

- The actors in global governance for health: UN, WHO, World Bank, Bilaterals and the G8 , the G20, BRICS and new groupings; GPPPs, The Global Fund and GAVI, Global Philanthropy. The corporate sector and global civil society

- The tools and the mechanisms of international cooperation in health

- Policies external to the health sector and their impact on health (public policies for health)

Prerequisites

Interest for international issues, readiness to critical thinking and dialogue, interaction in the class.

Teaching methods

Lectures highly interacting with the class. Participative dynamics and use of multimedia tools.

Group work with classroom discussion of research findings.

The course is conducted entirely in Italian combining lectures (50%) and interactive approach (50%).

Assessment methods

Attendees: in-class participation, individual test (multiple choice questions) with the aim of assessing proper assimilation of new knowledge; group exercise with classroom presentation, with the aim of testing independent research and in-depth study skills, critical reading of phenomena studied and ability to communicate research content. The individual test will count for 80% of the final grade.

Non-attenders: written exam. Consists of three open-ended questions on the entire program to test the knowledge acquired, the ability to critically read the phenomena studied and the ability to communicate in written form an adequate synthesis of one's reflections on them .

Textbooks and Reading Materials

E. Missoni, G. Pacileo, “Elementi di salute globale”, 2da ed., Franco Angeli, Milano, (2016)

Learning material provided by the lecturer on the e-learning platform

In English (more complete and updated):

E.Missoni, G. Pacileo, F. Tediosi, "Global Health Governance and Policy: An Introduction", Routledge, Abingdon, 2019.
(NOTE: new edition should be available Spring 2026)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | PEACE, JUSTICE AND STRONG INSTITUTIONS | PARTNERSHIPS FOR THE GOALS