COURSE SYLLABUS

Corruption, Compliance and Risk Control

2526-1-F8805N003

Learning objectives

Knowledge and understanding. By the end of the course, students will have acquired:

- Knowledge of the phenomenon of corruption, including its definitions, types, and forms, as well as its connections with related crimes and criminal organizations.
- A clear understanding of the methodologies available for measuring corruption, the various indicators available, their practical applications, and related limitations.
- A general knowledge of policies, institutional actors, and anti-corruption tools adopted in the public and private sectors.

Applying knowledge and understanding. Students will be able to:

- Critically analyze concrete cases of corruption and related criminal phenomena and identify critical issues and risk indicators.
- Recognize and describe the main anti-corruption tools, as well as major regulatory and institutional references.

Making judgments. Students will be able to elaborate informed and reasoned judgments about strategies and interventions for measuring, preventing, and combating corruption in public and private contexts.

Communication skills. Students will be able to:

- Communicate clearly, coherently, and in a structured manner analyses, reflections, and proposals related to corruption phenomena and prevention and identification practices.
- Effectively present and discuss case studies, research, and group work on topics related to corruption and anti-corruption.

Learning skills. Students will develop:

- The ability to independently organize the study and in-depth exploration of complex topics using scientific literature and sources in both Italian and English.
- The attitude to integrate and connect the skills acquired with other disciplinary fields of their educational path and apply them to new areas of research and professional practice.

Contents

The course explores the analysis of corruption and related criminal phenomena, focusing on the various forms and modus operandi of corruption, the methodologies available for its measurement, as well as policies and tools for prevention and combating adopted in the public and private sectors.

Detailed program

The main topics of the course, which will be covered through lectures, seminars, case study analyses, and group work, include:

- Introduction to corruption: definitions and forms of corruption; modus operandi; causes and social, economic, and political impacts.
- Measuring corruption: methodologies and available tools; areas of application; limitations.
- Legal and institutional framework for anti-corruption: main references at international, European, and national levels; the National Anti-Corruption Authority and its functions.
- Corruption and links with other forms of crime: crimes connected to corruption; infiltration in the legal economy by criminal organizations and mafias.
- Preventing and identifying corruption: main approaches in the public and private sectors, best practices, operational limits, and future perspectives.

Further information will be provided before the start of the course.

Prerequisites

A sufficient knowledge of the English language is required to understand study materials, part of which will be in English.

Teaching methods

The course consists of 56 hours conducted in person, approximately 60% delivered through traditional lectures supported by slides, and 40% through interactive teaching – presentation of practical examples and case studies, from which individual and subgroup work and classroom discussions will develop.

Assessment methods

A written exam composed of open-ended questions related to the topics covered during the course and the reference texts. More information about the evaluation and the procedures for both attending and non-attending students will be communicated before the course begins.
Evaluation criteria:

- Completeness and correctness of content;
- Ability to connect theoretical concepts with concrete examples and case studies;
- Critical thinking skills;
- Ability to synthesize;
- Appropriate use of language and terminology.

Textbooks and Reading Materials

Study materials, including selected articles and texts, will be communicated to students before the start of the course.

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE