UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Il Governo della Sicurezza

2526-1-F8805N002

Learning objectives

The course aims to provide students with the theoretical and methodological tools to critically analyze issues related to urban security, with particular attention to contemporary transformations and social and political implications. Key concepts of safety and security will be explored, as well as the evolution of public urban security policies, the dimension of risk, and subjective perceptions of insecurity. The course aims to develop critical analysis skills, independent judgment, and communication skills on complex issues. In line with the Dublin descriptors, students will acquire:
· In-depth knowledge and understanding of theoretical concepts and policies related to urban security.
· Ability to apply theoretical knowledge to critically analyze real situations, security policies, and national and European case studies.
· Autonomy of judgment in critically evaluating the effectiveness and social impact of security policies.
· Advanced communication skills through the presentation of papers and group discussions.
· Ability to learn independently and constantly update knowledge on emerging issues related to urban security.

Contents

The course focuses on the urban contexts and the four key dimensions of insecurity (objective, subjective, socio-geographic and socio-economic dimensions). In particular, it explores the mismatch between crime trends and the perception of insecurity, also examining the influence of social markers. Finally, models of policies at national and European level are discussed.

Detailed program

The course is divided into a theoretical part which will discuss the concept of urban security, the main theoretical

approaches on social control, the normative dimension of urban security and the evolution of policies for urban security, with particular attention to the models of urban security. policies . A second part will be devoted to the presentation and discussion of some empirical research carried out at national and European level on the issue of urban security governance. In the third part of the course the focus will be on students's presentations of reading and case studies. The outcome of the work will be evaluated in the final exam.

Prerequisites

No prerequisities

Teaching methods

The Course consists of 56 hours, of which approximately 50 percent is with didactic erogative (lectures with use of slides, audio and video) and 50 percent with didactic interactive (exercises, subgroup work, presentation of case studies from which to develop individual and subgroup work, prepared and discussed during the course).

Lectures, individual/group exercises, presentations of readings by the students. For working students and for those who will be unable to attend classes in person, there will be dedicated discussion meetings summarizing the central themes of the course.

Assessment methods

oral exam.

Textbooks and Reading Materials

Bauman Z. (2000). La solitudine del cittadino globale. Milano, Feltrinelli (Introduzione, capitolo 1, capitolo 2)
Castel, R. (2003). L'insicurezza sociale. Che significa essere protetti? Torino, Einaudi.
Cohen, S. (1972). Folk Devils and Moral Panics. London, Routledge. (capitoli 1, 2, 3, 4)
Wilson, J. Q., & Kelling, G. L. (1982). Broken Windows. The Atlantic Monthly, March Issue.
Jackson, J. (2004). Experience and expression : social and cultural significance in the fear of crime. London: LSE Research
Lyon, D. (2018). La cultura della sorveglianza. Roma, Luiss University Press.
Stefanizzi, S., Verdolini, V. (2012). Le metamorfosi dell'ordine pubblico. Sociologia del diritto, vol. n° 3, pp. 103-137.
Selmini, R. (2004). La sicurezza urbana. Bologna, il Mulino.
Pitch, T. (2013). Contro il decoro, l'uso politico della pubblica decenza. Laterza.
Gargiulo, E., Cuono, M. (2017). Emergenze, crisi, sicurezza. Decisioni extra-ordinarie tra governo centrale e amministrazione locale. Diritto e questioni pubbliche, vol. XVII, 2.

Sustainable Development Goals

SUSTAINABLE CITIES AND COMMUNITIES