UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

History of Modern and Contemporary Law - M-Z

2526-1-E1402A002-E1402A00202-MZ

Learning objectives

Kwoledge and Understanding
Looking at the main stages of the history of law in its centuries-long evolution, the course provides students with knowledge of legal language and fundamental logical-conceptual categories, which are useful for achieving an adequate understanding of the legal dimension in its temporal development.

Applying Kwoledge and Understanding
Students will be able to grasp the main legal issues from a historical and comparative perspective.

Making Judgements
The course aims to provide students with a critical awareness useful for understanding the origins of legal institutions and the evolution of the main European movements of thought.

Communication Skills
Students will acquire an adequate knowledge of historical-legal terminology and the ability to communicate the learned knowledge.

Learning Skills
At the end of the course, the student will be able to complete the acquired knowledge with subsequent in-depth studies of historical and legal issues.

Contents

This course is designed to provide students with the theoretical skills and knowledge to understand the history of the legal systems in Europe from Middle Age up to the 20th century. It is geared to pick out the effects of the social, legal, economic, political, religious changes happened in the centuries and to give an insight into the links between legal science, law and jurisprudence. All students will be given chances to learn the most important events in the

Italian and European legal history in order to provide a pathway into understanding of the links and breaks that mark the history of law sources, legal practice, legal science, power exercise, down the centuries.

Detailed program

Notes on the early Middle Ages; legal knowledge and law schools in the Late Middle Ages (glossators and commentators); the Legal Humanism; law sources of “Ius Commune”; notes on the doctrine of natural law; the Enlightenment; from the French Revolution to the codes

Prerequisites

None

Teaching methods

Traditional lessons; analysis of historical sources and documents; slide show.

Assessment methods

Oral exam.
The questions asked during the oral interview will be aimed at verifying the students' comprehensive knowledge of the topics covered in the exam program, as well as their ability to conduct an autonomous reflection in the historical-legal field, highlighting connections and interconnections between the different topics covered.
The evaluation criteria for the acquired skills are based on the ability to autonomously reflect on the issues under examination; to connect the different historical periods, grasping continuity and discontinuity; to place the facts and institutions in the historical and socio-cultural context of their time.

The course History of Law from Rome to the Contemporary Age (12 ECTS) consists of two modules: Roman Law and History of Modern and Contemporary Law, each worth 6 ECTS.
Students may:
· take the full 12-ECTS exam in a single session,
or
· split the exam into two 6-ECTS tests (Roman Law and History of Modern and Contemporary Law), to be taken in different sessions.
If the second option is chosen, each module grade will be valid and final, but it will not be recorded immediately: it will be averaged with the grade subsequently obtained in the second module. Only one final grade, expressed on a 30-point scale, will appear in the official electronic transcript, corresponding to the arithmetic average of the two module grades.
The teaching staff may agree with students on additional interim assessments, either written or oral.

Textbooks and Reading Materials

Lectures notes will be provided during class meetings and they will also be available on the E-learning platform at http://elearning.unimib.it/.

Students can also study the textbook A. PADOA SCHIOPPA, Storia del diritto in Europa. Dal medioevo all'età contemporanea, Il Mulino, Bologna II edizione, 2016, Capitoli 7, 12, 18, 23, 27, 28 (paragrafi 1-5), 29, 30 (paragrafi 1-3), 31, 34 (paragrafi 1-2).

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS