



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Introduction To Public Law

2526-1-E1808M003

Learning objectives

The course aims to thoroughly understand public organizations and the regulatory structures governing the constitutional protection of individuals, political participation, and public intervention in the economy.

Concerning the Dublin Descriptors, the course aims to develop both applied knowledge and comprehension skills (DdD 1 and 2): at the end of the course, students will possess a knowledge of the regulatory system and public organization that will enable them to interpret regulatory texts and analyze institutional relations when, in the world of work, they will have to apply decisions of the Italian state or the European Union, or, as economic agents they will have to act within the limits of public regulation.

In addition, the course will also allow them to develop the Descriptor of Autonomy of Judgment (DdD 4) because knowledge of the legal limits of public powers and the actions of economic agents will enable them to be knowledgeable economic operators and to avoid actions that may result in legal liability.

Specifically, the objectives are:

- to know the organization and activities of the Italian state and the European Union, with specific reference to the impact on the market and the activity of economic operators;
- analyze the mechanisms of the public budget, especially in the set of relations between the European Union, the Italian state, and the complex of public administrations;
- know the constitutional protection of the fundamental rights of the individual;
- understand regulatory sources and the mechanisms of their production.

Contents

The course aims to develop a full awareness of the instruments of political participation and protection of personal rights. It also analyses the functioning of the Italian Republic, the European Union and territorial autonomies. The main profiles of economic law are then treated, with specific zoom in on administrations and public intervention in the economy.

Detailed program

Notions of general public law.

1. Legal system and state system.
2. The state. Elements and function.
3. Forms of state and forms of government.
4. Sources of public law.
5. Legal situations under public law.

Italian public law.

6. From the Statuto albertino to the Italian Constitution.
7. The constitutional organization of the Italian state.
8. The legislative power.
9. The legal instruments of direct democracy.
10. The president of the republic.
11. The government.
12. The administrative organization and administrative activity.
13. The judicial power.
14. The regions and smaller territorial entities.
15. The constitutional rights of citizens.
16. The constitutional duties of citizens.
17. The relations between the state and other legal systems.
18. The relations between the state and the European Union.

Prerequisites

Knowledge of Italian and European history. Knowledge of the essentials of civic education

Teaching methods

Mainly face-to-face lectures; there may be some seminars and some more interactive activities. It is planned to deliver up to 30 percent of the lectures remotely.

Assessment methods

Oral tests, usually consisting of three questions on the main topics of the course. The three questions are intended to test the consistence of the student preparation so each question covers a different part of the course. Midterm tests in written form may be scheduled on some topics covered during lectures.

Textbooks and Reading Materials

P. Caretti – U. De Siervo, *Diritto Costituzionale e Pubblico*, Giappichelli Editore, last edition, (available also as e-book).

- in alternativa Q. Camerlengo, F. Furlan, *Lezioni di diritto costituzionale vivente*, Cedam, last edition.

Semester

first semester

Teaching language

italian

Sustainable Development Goals

NO POVERTY | QUALITY EDUCATION | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH |
REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | PEACE, JUSTICE AND STRONG
INSTITUTIONS
