UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Professional Deontology and Minor Protection - Turno B

2526-1-F5113P006-TB

Learning area

Professional Ethics for Psychologists

Learning objectives

Knowledge and understanding

Acquisition of basic rules of law and theoretical notions of ethics and civil and criminal legislation concerning the profession of psychologist

Applying knowledge and understanding

Ability to take decisions about patient’s care in total respect of professional ethics and civil and criminal law.

Making judgements

- Acquiring the ability to make autonomous and critical judgements when assessing situations involving individuals, groups and intervention plans, while also taking into account the professional ethics principles formulated by the Order of Psychologists
- Acquisition of the ability to independently select appropriate assessment tools and intervention procedures in collaboration with other professionals working in different developmental contexts

Communication skills

- Acquiring communication skills that enable one to interact effectively with the people, groups and institutions involved, directly or indirectly, in one's professional activities, in order to facilitate teamwork, intervene effectively within the service network, and clearly communicate one's specific psychological

contribution

Learning skills

- Promoting the ability to update one's knowledge by learning autonomously and critically about the latest national and international scientific research in relevant disciplines, with regard to content, design and interventions. This also includes the ability to learn from the experience of practitioners, teachers and specialists in the sector or other disciplines

Contents

Program will cover main legal and ethical norms which guide the psychologist to manage the relationship with his patient, the breach of which may lead to liability in professional disciplinary, civil and criminal matters.
The workshop will be mainly focused on the discipline of the "contract of care," of the informed consent, of the professional secret and of illegitimate revelation cases. Particular attention will be given to the possibility of intervention on a minor patient. It will also face the question of the conditions and limitations under which the psychologist may possibly be called to respond upon for gestures of self/hetero-harming perpetrated by the patient.
Students will be asked to analyse problems that arise in professional practice, and to propose solutions that are at the same time legally grounded and able to meet the clinical needs of the patient.

Detailed program

Ethics and law
Psychology as a profession
Care contract
Informed consent Professional secret
Professional responsibility

Prerequisites

Teaching methods

The laboratory is mainly delivered didactic (3 meetings of 4 hours) and partly interactive (1 meeting of 2 hours).
In the delivery part, the ethical-ethical and bio-legal regulations will be explained.
In the interactive part, practical cases will be presented, analysed and discussed.
The entire workshop will be delivered in presence and in Italian.

Assessment methods

Students are required to have a frequency of at least 70% of the course.
The assessment will be made through a closed-ended test (multiple choice).
The following in particular will be assessed: the acquisition of basic ethical-legal knowledge; the ability to consult

the Italian Psychologists' Code of Ethics; the ability to resolve practical cases.

Textbooks and Reading Materials

- G. Dodaro, La professione dello psicologo. Ordinamento, deontologia e responsabilità, Mondadori Università, Milano, 2006.
- Codice deontologico degli psicologi italiani
- Legge 18 febbraio 1989, n. 56 Ordinamento della professione di psicologo

Sustainable Development Goals

QUALITY EDUCATION