UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Deontologia e Responsabilità dello Psicologo in Ambito Sanitario - Turno C

2526-1-F5111P007-TC

Learning area

Models and techniques for treatment and rehabilitation

Learning objectives

Knowledge and understanding
• Acquisition of the historical bases on the establishment of the profession of psychologist and the approval of the deontological code of Italian psychologists
• Basic legal and theoretical notions of deontology and civil and penal legislation concerning the profession of psychologist.

Applying knowledge and understanding
• Methods for the correct drafting of reports requested by customers and/or customer consultants

Making Judgements
During class hours, students will be involved in the analysis of real cases, carried out in small groups, in order to develop critical thinking skills on possible operational choices and, in particular, on the implications and consequences of decisions made in the professional sphere.

Communication skills
Communication skills will be developed through 1. writing essey based on scientific papers and 2. oral discussions about group work assigned during class time. The essay allows students to improve the use of a register, that must be technical and at the same time clear and usable also to non-expert users. Class time discussions instead promote peer exchange and the internalization of the language shared between colleagues.

Learning skills
Will be presented tools and resources, including those of an institutional nature, that are fundamental and indispensable elements to ensure ethically and scientifically grounded professional practice: peer-to-peer discussion, continuing education and clinical supervision.

Contents

The course will illustrate the meaning and function of the code of ethics by analyzing the main legal and ethical rules that guide the psychologist in managing the relationship with the client, the non-compliance of which can be a source of professional liability in the disciplinary, civil and criminal fields.
The laboratory mainly focuses on the discipline of the "care contract", informed consent, professional secrecy and cases of lawful disclosure, with particular attention to the hypotheses of intervention on a minor patient. The question of the assumptions and limits within which the psychologist can possibly be called to answer for self- or hetero-harmful gestures perpetrated by the patient will also be examined.
The topic of social communication of professionals, its impact on society and the potential risks and benefits will also be explored.
Students will be asked to analyze problems that arise in their professional activity, and to propose solutions that are both deontologically and/or legally based and capable of satisfying the clinical needs of the patient.

Detailed program

• Ethics, deontology and law
• Psychology as a profession
• Care contract
• Informed consent
• Professional secret
• Professional responsibility
• Obligation to report to the police and/or prosecutor's office
• The challenge of digital communication for psychologists

Prerequisites

Nothing specific

Teaching methods

Lectures, study of scientific articles, presentation of papers to the class, group work, simulations.

Assessment methods

Attendance is mandatory for at least 70% of the lessons.
Students will also be required to produce written assignments or present scientific articles, as well as actively participate in group work and in-class simulations, according to the modalities specified by the professor throughout the course.

Textbooks and Reading Materials

Universal declaration of ethical principles for psychologists. Adopted unanimously by the General Assembly of the International Union of Psychological Science in Berlin on July 22nd, 2008
Scaricabile al seguente link (13 marzo 2024): https://www.ucc.ie/en/media/academic/appliedpsychology/ethicsforms/universal_declaration_of_ethics.pdf

Janel Gauthier , Jean Pettifor & Andrea Ferrero (2010) The Universal Declaration of Ethical Principles for Psychologists: A Culture-Sensitive Model for Creating and Reviewing a Code of Ethics, Ethics & Behavior, 20:3-4, 179-196.

Parmentola C. e Leardini E. (2020) Il manuale deontologico degli psicologi – tra le parti e nella parte. Ed. psiconline

Calvi E., Gulotta G, Leardini E. (2018) Il nuovo codice deontologico degli psicologi. Commentato articolo per articolo con decisioni ordinistiche e giurisprudenza ordinaria. Giuffrè

Calvi E, Presutti M. e Zara G. (2016) Lo psicologo tra l'essere e il fare. Vol. I e II. Publiedit.

Pingitore M. e Mirabelli A. (2018) 100 domande e risposte sul codice deontologico degli psicologi. Ordine degli Psicologi del Friuli Venezia Giulia ed.

Pingitore M. e Mirabelli A. Il consenso informato in psicologia.Ordine degli Psicologi del Friuli Venezia Giulia ed.
Cesaro G. F. (a cura di) (2007) La tutela dell'interesse del minore: deontologie a confronto. Franco Angeli ed.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING