



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## **COURSE SYLLABUS**

### **Semeiotics By Clinical Simulation**

2526-2-H4101D011

---

#### **Aims**

The Semeiotic Course on Simulator carried out with practical exercises with dummies-simulators is aimed at the first learning of the techniques of approach to the patient and the main semeiological maneuvers to be applied in the objective examination, in preparation for the future professional activity carried out in the following years directly on the patient. The tutoring activity involves small groups of students, with the constant presence of the teacher in order to provide the basis for the first approach to theoretical knowledge and to the practical learning of multiple medical, surgical and emergency semeiological maneuvers.

#### **Contents**

The tutorial activity involves small groups of students, with the constant presence of the teacher in order to provide the basis for the first approach to theoretical knowledge and practical learning of the multiple semeiological medical, surgical and emergency maneuvers.

#### **Detailed program**

The course includes 3 different modules: the MEDICAL SEMEIOTICS module, the SURGICAL SEMEIOTICS module and the EMERGENCY TECHNIQUES module. For extended programs see the individual modules

#### **Prerequisites**

Knowledge of human anatomy and human physiology

## **Teaching form**

Lectures held in plenary mode

Practical exercises on simulator dummies carried out in small groups. Each group exercise lasts 2 hours

## **Textbook and teaching resource**

see the different teaching units

## **Semester**

2nd semester

## **Assessment method**

15 quizzes (5 for the medical part, 5 for the surgical part and 5 for emergencies) with a single correct answer chosen from 4 + two open questions

## **Office hours**

On appointment by sending e-mail at [raffaella.delloro@unimib.it](mailto:raffaella.delloro@unimib.it) [fosca.quarti@unimib.it](mailto:fosca.quarti@unimib.it)

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

---