UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Gastroenterology B

2526-3-H4101D258-H4101D179M

Aims

The purpose of the exercises is to teach the student a critical approach in diagnostic reasoning. We will start from the description of clinical cases with collection of information and through them we will arrive at formulating a diagnostic hypothesis that gives a logical sense of a general nature according to an inductive method. This module will be partly conducted in groups of students.

Contents

Clinical cases focused on common topics in gastroenterology

Detailed program

Interactive group discussion of clinical cases focused on common topics in gastroenterology, such as ascites, acute and chronic diarrhea, abdominal pain, hematemesis and melena.

Prerequisites

In-depth knowledge of General Genetics, General Biology and Molecular Biology
Prerequisites: Passing the General Pathology and Immunology Exam.

Teaching form

The Exercise Module consists of 6 hours of teaching aimed at the entire assembly of Students and 6 hours of Exercises, focused on 3 clinical cases, delivered by dividing the students into 4 groups to encourage interaction/interactivity with a smaller number of students. The teachings will all be delivered in “in presence” mode.

Textbook and teaching resource

UNIGASTRO, Coordinamento Nazionale Docenti Universitari di Gastroenterologia, EDITRICE GASTROENTEROLOGICA ITALIANA

Semester

Second semester

Assessment method

he evaluation of the module will be part of the final exam of the integrated course which will take place with an oral interview on the topics covered during the course and/or part of the program.

Office hours

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Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION