UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

# Assessment Medicine Clerkship (tpv)

**2526-6-H4101D360**

## Aims

Practical Evaluation Internship, in accordance with the provisions of art. 3 of the Ministerial Decree 9 May 2018 n. 58:
• is aimed at ascertaining the student's abilities relating to know-how and knowing how to be a doctor, which consists in applying biomedical and clinical knowledge to medical practice, in resolving issues of professional ethics and medical ethics, in demonstrating an aptitude for solving problems clinicians belonging to the areas of medicine and surgery and related specialties, laboratory and instrumental diagnostics and public health, to apply the principles of effective communication;
In the specific context of the Medical Area, the Practical Evaluative Internship takes place, in clinical divisions of the medical area, for a number of hours corresponding to at least 5 CFU (each CFU reserved for the internship must correspond to at least 20 hours of professionalizing and non-professional teaching activity over 5 hours of individual study) and lasts one month.
The graduating student must decline and apply theoretical, scientific and professional knowledge in the clinic considering the existing sex and gender differences, with a view to the humanization of care, also in rehabilitative and palliative terms, of pain therapy considering the various phases of the disease.

## Contents

Attendance at a clinical division of the Medical Area, for a continuous period of at least 100 hours

## Detailed program

- Management of the doctor-patient relationship (interview, report, information, clarity, acquisition of consent).
- Collection of medical history and performance of a physical examination in an outpatient setting.

- Knowledge and application of clinical reasoning: ability to identify priority or urgent problems and secondary ones and the ability to propose diagnostic hypotheses and to identify diagnostic tests with - greater sensitivity and specificity to confirm or not the hypotheses.
- Interpretation of laboratory tests.
- Interpretation of diagnostic imaging test reports.
- Decision-making processes relating to pharmacological and non-pharmacological treatment.
- Compilation of the hospitalization discharge letter.
- Evaluation of the appropriateness of the indication for hospitalization and indication of rehabilitation programs or protected hospitalization in other facilities.
- Knowledge and awareness about the organization of the National Health Service and the Regional Health Service.
- Knowledge and awareness of the rules of the department (or clinic).
- Knowledge and awareness of the different roles and tasks of team members.

## Prerequisites

The Practical-Evaluative Internship is completed no earlier than the sixth year of the course.
The student must have passed all the exams of the integrated courses of the first four years of the Course in Medicine and Surgery as per the teaching regulations.

## Teaching form

The internship takes place through attendance in inpatient departments, outpatient clinics, day hospitals, emergency room activities, discussion of clinical cases.

## Textbook and teaching resource

The course does not refer to particular texts.

## Semester

During the academic year (I and II semester)

## Assessment method

The certification of attendance and the evaluation of the internship period take place under the direct responsibility and care of the University Professor coordinating the Area and the Internship Tutor Doctor, who issue a formal certificate of attendance and express, after evaluating the results relating to the skills demonstrated, if so, a judgment of suitability. Attendance and assessment of suitability are certified in the diary, which is divided into a descriptive part of the activities carried out and an evaluation part of the skills demonstrated.

The internship is considered passed if the student receives an assessment of suitability from the internship tutor and the area coordinator.

## Office hours

by appointment
fosca.quarti@unimib.it

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY