UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Elementi di Organizzazione Professionale

2526-3-I0101D015

Aims

1. Knowledge and Understanding
   The course provides students with in-depth knowledge of the general principles of organizations, with particular focus on the National Health Service and nursing services. It includes fundamental concepts related to care delivery models, methods for quality assessment, economic principles applied to the healthcare system, and the legal and regulatory framework relevant to the nursing profession, with specific attention to medico-legal responsibilities.

2. Applying Knowledge and Understanding
   Students will be able to apply acquired concepts to analyze organizational contexts within the healthcare sector, utilize tools for managing and evaluating the quality of nursing care, and integrate economic and regulatory aspects into professional practice. They will also be able to interpret and address organizational and managerial situations in relation to professional and legal responsibilities.

3. Making Judgements
   Students will develop critical thinking and independent judgement skills in evaluating organizational processes, management models, and healthcare governance tools. They will be able to identify organizational and legal issues and make informed and responsible decisions, in compliance with professional, legal, and ethical standards in nursing practice.

4. Communication Skills
   Students will be able to communicate effectively and professionally the information and concepts related to organizational, economic, and regulatory aspects, in both formal and informal settings, and with both specialist and non-specialist audiences. They will demonstrate collaboration and interaction skills within multidisciplinary teams.

5. Learning Skills
   The course fosters the development of metacognitive and independent learning skills, enabling students to continuously update their knowledge regarding regulatory, organizational, and managerial developments in

the healthcare system. These skills are essential for professional growth and for adapting to changes in the healthcare work environment.

Contents

See Syllabus of the Course Modules

Detailed program

See Syllabus of the Course Modules

Prerequisites

Defined by the academic regulations.

Teaching form

See Syllabus of the Course Modules

Textbook and teaching resource

See Syllabus of the Course Modules

Semester

3rd Year, 1 st Semester

Assessment method

There will be no mid-term tests, but a single final written exam composed of:
. Closed-ended questions (multiple choice), aimed at assessing extensive knowledge of the subject
. Open-ended questions (equivalent to very short essays), aimed at assessing in-depth critical thinking and independent reflection on key topics of the course

Details:
. Legal Medicine: written test consisting of 20 multiple-choice questions (only one correct answer) and two open-ended questions on topics covered in class
. Applied Economics: written test consisting of 13 multiple-choice questions (only one correct answer) and one open-ended question on topics covered in class
. Law: written test consisting of 11 multiple-choice questions (only one correct answer) and two open-ended questions on topics covered in class
. Organization: written test consisting of 14 multiple-choice questions (only one correct answer) and four open-ended questions on topics covered in class

To pass each module, students must provide consistent and comprehensive answers to both closed- and open-ended questions in order to reach a total of 18 points. The exam is considered passed only if a minimum score of 18 is achieved in all four modules. Allocated time 120 minutes

Office hours

On appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY