UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Forensic Medicine

2526-3-I0101D015-I0101D048M

Aims

Knowledge (Knowledge):

- General knowledge of medico-legal methodology and related activities.
- Legal foundations of the health and nursing profession.
- Medical-legal issues: violent death, mistreatment, abuse, organ donation, professional secrecy.

Skills (Skills):

- Analyze and apply medico-legal principles in care activities.
- Properly manage the relationship with the patient, documentation and health facilities.
- Recognize and address situations of vulnerability and abuse.

Values (attitudes):

- Respect for the dignity and rights of the assisted person.
- Awareness of the importance of respecting professional secrecy.
- Ethical commitment in the protection of health and management of medical-legal issues.

Contents

The course aims to provide students with general principles connected to forensic subject and nurse accountability

Detailed program

Duties of legal medicine (Court Forensic cases and forensic clinical medicine). Medico-legal methodology: causation evaluation. Nurse-patient relation: legitimacy of medical treatment, informed consent, national health system, professional secret. Medical and nurse records: certification, documentation of treatment.
Health professional obligations to criminal courts (communication of crime or suspected crime). Criminal law: homicide, personal injuries; domestic violence, sexual violence. Special Laws: organ donation and transplantation of organs and tissues; conscientious objection in medicine. Medical malpractice: tort law and criminal law and role of the forensic expert. Social Insurances and welfare system Elements of traumatology, medico-legal evaluation of injuries. Elements of Thanatology: medico-legal aspects of death; autopsy for the prosecutor's office and clinical autopsy.

Prerequisites

Contents learned during the previous two years concerning legal, organizational and responsibilities elements related to nurse activity.

Teaching form

Lessons conducted in in-person delivery mode with the Remote Teaching System with presentations in electronic form of drawings and diagrams explaining concepts related to individual disciplines

Textbook and teaching resource

- Teaching materials on the moodle e-learning university website;
- Zagra M., Argo A., Madea B., Procaccianti P., Bertol E. (2018) Medicina Legale orientata per problemi, II Ed. Edra-Masson
- Papi L., Gori F., Turillazzi E. (2022) Elementi di Medicina legale per Infermieristica, Pisa University Press

Semester

3rd year, 1st Semester

Assessment method

There will be no tests in itinere but a single final written test consisting of closed-answer tests (multiple choice), in order to evaluate the extensive control of the preparation and open questions (equivalent to very short essays) for an intensive control of the ability to autonomously reflect on critical points of the programme (For details, please refer to the Teaching Syllabus)

Office hours

On appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY