UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

## Professional Training 2

**2526-2-I0101D022**

### Aims

1. Analyze complex care cases in the fields of internal medicine and specialized surgery (knowledge and understanding).
2. Apply clinical and care-related knowledge to identify relevant nursing diagnoses (applying knowledge and understanding).
3. Independently formulate a clinical-nursing judgment by critically selecting the most appropriate nursing diagnoses based on the care context (making judgments).

### Contents

The course aims to deepen the students knowledge elements, scientific evidence and content related to the modules of Nursing in Internal Medicine and Nursing in Specialist Surgery.

### Detailed program

During the course the following topics will be discussed:
• endoscopic procedures;
• treatment of pressure injuries,
• the accidental occurrence in children;
• malignant breast cancer;
• critical reading of a research article;
• exercises continuous monitoring of vital signs;
• exercise on the hygiene of the assisted person immediately after surgery

## Prerequisites

Defined by the Regulations of the Degree Programme

## Teaching form

The teaching method develops reaching 1 CFU for a total of 12 hours, divided as follows:
• 10 lessons of 2 hours in front of the teacher in the presence of the teacher;
• 1 lesson of 2 hours of laboratory activities and exercises, carried out in interactive mode in presence

## Textbook and teaching resource

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

Craven R.F., Hirnle C.J., Jensen S. (2023) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;

Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2024) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;

## Semester

2nd Year, 2nd Semester

## Assessment method

Attendance at lectures and workshops

## Office hours

By appointment with the relevant teachers of the Teachings

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY