

COURSE SYLLABUS

Professional Training 2

2526-2-I0101D022

Aims

1. Analyze complex care cases in the fields of internal medicine and specialized surgery (knowledge and understanding).
2. Apply clinical and care-related knowledge to identify relevant nursing diagnoses (applying knowledge and understanding).
3. Independently formulate a clinical-nursing judgment by critically selecting the most appropriate nursing diagnoses based on the care context (making judgments).

Contents

The course aims to deepen the students knowledge elements, scientific evidence and content related to the modules of Nursing in Internal Medicine and Nursing in Specialist Surgery.

Detailed program

During the course the following topics will be discussed:

- endoscopic procedures;
- treatment of pressure injuries,
- the accidental occurrence in children;
- malignant breast cancer;
- critical reading of a research article;
- exercises continuous monitoring of vital signs;
- exercise on the hygiene of the assisted person immediately after surgery

Prerequisites

Defined by the Regulations of the Degree Programme

Teaching form

The teaching method develops reaching 1 CFU for a total of 12 hours, divided as follows:

- 10 lessons of 2 hours in front of the teacher in the presence of the teacher;
- 1 lesson of 2 hours of laboratory activities and exercises, carried out in interactive mode in presence

Textbook and teaching resource

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B., Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

Craven R.F., Hirnle C.J., Jensen S. (2023) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;

Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2024) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;

Semester

2nd Year, 2nd Semester

Assessment method

Attendance at lectures and workshops

Office hours

By appointment with the relevant teachers of the Teachings

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
