UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Introduction To Clinical Methodology

2526-1-I0101D901-I0101D905M

Aims

Knowledge and Comprehension:
Knowledge of the general characteristics and stages of the nursing process, with particular attention to the initial assessment stage.

Ability to Apply Knowledge and Comprehension:
Apply knowledge related to the nursing process, recognising its general characteristics and articulating its stages, with particular attention to the initial assessment stage.

Autonomy of Judgment:
Critically analyze data and information collected in the Initial Assessment phase to plan nursing care.

Communication Skills:
Effectively communicate the results of the Initial Assessment with respect to the nursing process.

Learning Skills:
Develop the ability to continuously deepen and update knowledge of the nursing process.

Contents

Detailed program

- The steps of the nursing process
- The first phase of the nursing process: the nursing assessment
  Types (initial, continuous, emergency ...)

Methods: observation, interview, physical examination
Interview: stages and characteristics

Prerequisites

Teaching form

Lectures are delivered in face - to - face mode with the possibility of videos, discussion, group or individual work

Textbook and teaching resource

Ausili D, Baccin G, Bezze S, Bompan A, Macchi B, Alberio M, Sironi C, Di Mauro S (2018) Il Modello assistenziale dei processi umani 2018: un quadro teorico per l’assistenza infermieristica di fronte alla sfida della complessità. Milano: CNAI.

Craven R.F., Hirnle C.J (2024), Principi fondamentali dell'assistenza infermieristica VI Ed. Milano: CEA (capp. 5-6-14)

Semester

1st Year, 1st Semester

Assessment method

Oral examination on the topics of the programme and the core bibliography.
The dates will be communicated at the beginning of the Academic Year through the "Exams Calendar". Changes will be possible depending on the number of students enrolled
There are no in itinere tests.

Office hours

by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY