UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Elements of Dermatology for Nursing Care

2526-2-I0101D147

Aims

To provide nursing students with the knowledge and practical skills essential for the care of people with dermatological conditions. On completion of the course, students will be able to recognise the main skin conditions, assess specific care needs, plan and implement appropriate nursing interventions, and communicate effectively with patients and the healthcare team, while promoting continuous learning and autonomy of judgement in this specialist area.
The specific objectives of the course, defined according to the Dublin Descriptors, are as follows:

1. To know and understand the fundamentals of clinical dermatology, with particular reference to skin diseases relevant to nursing practice.
2. Apply knowledge for early recognition of major skin disorders and appropriate nursing management.
3. Develop autonomy of judgement in the assessment of skin lesions and identification of coherent nursing interventions.
4. Communicate effectively with patients, family members and health care team on dermatological issues and care strategies.
5. Enhance the ability to learn, encouraging continuous and critical updating on scientific evidence and good dermatological practice.

Contents

MELANOMA (definition, epidemiology, diagnosis and clinical classification, stadiation, treatment and outcome criteria), ECTOPARASITES (human scabies, pediculosis of the scalp and body of the pubis: epidemiology, clinics and therapy), ALLERGOLOGICAL DERMATOLOGy (atopic dermatitis, irritative contact dermatitis, allergic contact dermatitis: overview and pathogenesis, diagnosis, prevention and treatment).

Detailed program

• Anatomy and physiology of the skin
• Skin carcinomas
• General information on melanocytic nevi
• Cutaneous melanoma
• Cutaneous ectoparasitosis
• Allergology of dermatological interest
• Immune-mediated skin diseases
• Presentation of clinical cases

Prerequisites

Being admitted to 2??-3?? year of course

Teaching form

Lectures in attendance, discussion, case reports, slides and selected bibliography

Textbook and teaching resource

Cainelli T., Giannetti A., Rebora A. Manuale di dermatologia clinica, 4/ed, McGraw-Hill, Milano, 2008.

Semester

second semester

Assessment method

Frequency

Office hours

To be agreed with the teacher by email:
antonio.torsello@unimib.it
smaestrini@asst-pg23.it

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES