UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Incontro con Luoghi di Assistenza e Cura nella Storia del Territorio Lombardo

2526-3-I0101D131

Aims

The course aims to introduce students, through guided tours in Lombardy, some places historically dedicated to care and assistance, now no longer active but still documented. These sites, which can be reached by short or medium-length walking trails, are located in natural and territorial contexts of particular environmental value.

In line with the Dublin descriptors, the course aims to:

1. Knowledge and understanding: Acquire knowledge about the historical development of care and assistance places in the Lombardy region. Understand the link between population health needs, care organization and territory.
2. Application of knowledge and understanding: Linking historical and territorial knowledge to current care and assistance contexts. Recognize the socio-health changes that have occurred over time and their implications.
3. Autonomy of judgment: Critically analyze the cultural, ethical and social significance of these places in the history of health. Assess the importance of historical memory in the construction of professional identity.
4. Communicative skills: To be able to describe and share effectively the observations and reflections that emerged during the visits, adapting the language to the type of interlocutor. Collaborate within the group in discussion and content development.
5. Ability to learn: Stimulate curiosity about the evolution of the social health system and promote a lifelong learning attitude. Integrate field experience with theoretical knowledge acquired in the training course.

Contents

The Lombard territory and some places of assistance and care in history

Detailed program

Three visits to significant places in Lombardy are planned in relation to the training objectives.
The places will be reached in ways that will be indicated to students enrolled before the beginning of the course.

Prerequisites

Enrolling in the 2nd-3rd year of the Bachelor’s Degree in Nursing
Enrolling in the Master’s Degree in Nursing and Midwifery Science

Teaching form

Site visits. Short lesson on specific topics related to the identified places.

Textbook and teaching resource

Consultation of specific texts recommended by the teacher

Semester

Second semester

Assessment method

Frequency

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | CLIMATE ACTION