



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Legislation and Health Organization

2526-3-I0102D016

Aims

Knowledge and Understanding

- Understand health legislation relevant to the midwifery profession
- Recognize professional responsibility and bioethical aspects in healthcare
- Know labor law and business economics applied to healthcare settings
- Comprehend the regulatory, organizational, and ethical framework of the midwifery profession

Applying Knowledge and Understanding

- Apply legal and ethical principles in midwifery practice
- Manage organizational and economic aspects of healthcare services
- Integrate knowledge of labor law and business management in midwifery contexts

Making Judgements

- Evaluate critically complex situations within normative, organizational, and ethical frameworks
- Make informed decisions respecting legal and ethical standards in healthcare

Communication Skills

- Communicate legal, ethical, and organizational issues clearly with colleagues, patients, and stakeholders
- Present complex information in a clear and professional manner

Learning Skills

- Update autonomously knowledge on healthcare legislation, ethics, labor law, and business management
- Reflect critically on evolving normative and organizational contexts of midwifery

Contents

The medico-legal activities of the midwife, health protection, professional secrecy, criminal and civil law, the definition and ascertainment of death, health care liability and the protection of maternal and child health.

The employment relationship and the self-employment relationship.

The principles and regulations governing the organisation of health care companies

The main regulations relating to the midwifery profession and the midwife's own field of activity and responsibility.

The ethical, bioethical and deontological issues arising within the midwifery profession, the rights of the assisted person.

Detailed program

The detailed program can be found in the Syllabus of the individual modules that compose the course

Prerequisites

None.

Teaching form

Lectures are conducted mainly in the delivery mode (frontal lecture) with the inclusion of some interactive activities (individual and/or group exercises, guided discussions).

Please refer to the syllabus of teaching modules for detailed description of the teaching mode.

Textbook and teaching resource

The bibliography can be consulted in the Syllabus of the individual modules that compose the course.

The teaching materials (slides, work tracks, scientific articles) will be uploaded on the e-learning pages dedicated to the individual modules.

Semester

II semester.

Assessment method

The final exam aims to assess the acquisition of knowledge and understanding of the program content.

It consists of a written exam followed by an interview.

The written exam consists of closed-ended (true/false, matching, multiple-choice quizzes) and short open-ended questions on the content covered in the following Didactic Units:

- Applied Economics
- Health care legislation and organization
- Labor Law

The oral examination involves the discussion of the written test and an interview on the topics covered in class in the following Didactic Units:

- Forensic Medicine
- Labor Law

For the Didactic Unit Legal Medicine, individual preparation of a technical paper on a medico-legal topic with an obstetrical case is required, which will be presented and discussed during the interview (see specifications on the relevant Syllabus)

For further details, please refer to what is specified in the individual Unit Syllabi and the directions that will be given in class.

Office hours

On appointment.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH
