



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Methodological Workshops 2

2526-3-I0102D024

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#### Aims

At the end of the seminar, students will be able to apply what they have learnt in the theoretical lectures to different clinical situations and, specifically, will have achieved the following objectives

#### Knowledge and understanding

- To increase and integrate the knowledge acquired during the training project, deepening specific topics related to obstetric emergencies.
- Understand the characteristics and implications of the 16 Sentinel Events and the relevant Ministry of Health Recommendations, for correct clinical application
- Acquire practical knowledge through simulated exercises, using teaching material such as manikins and obstetrical models, to reproduce realistic clinical cases.

#### Applying knowledge and understanding

- Apply theoretical knowledge to different clinical obstetric emergency situations, developing practical skills through simulated exercises
- Define and describe the 16 Sentinel Events and related recommendations for effective and safe emergency management
- Develop skills in rapid and appropriate intervention in emergency situations, using techniques learned during practical exercises

#### Making judgements

- To develop the ability to critically evaluate emergency situations, recognising early warning signs and adopting the most appropriate strategies
- Make autonomous and responsible decisions, in line with official recommendations, to ensure the safety of the mother and the newborn.

## **Communication skills**

- Communicate effectively with the multidisciplinary team during emergency simulations, facilitating collaboration and coordination
- Clearly convey information and instructions in high pressure situations, contributing to timely and safe intervention

## **Learning skills**

- To develop continuous updating skills on midwifery emergencies and official recommendations, maintaining a critical and reflective attitude.
- Integrate acquired practical skills with new scientific evidence and guidelines, constantly improving one's professional skills.

## **Contents**

The student will be able to transfer what was learned in the field of care in teaching through the theoretical frequency of the different clinics. The learning of specific skills will be achieved through exercise activity in protected areas, with the aid of material (mannequins, midwifery models ) that will allow the simulation of events welfare. There will also be provided for exercises and work in small groups, led by the presence of the tutor who will help the development of acting skills and relational.

The student will define and describe the 16 Events Sentinel and related Recommendations of the Ministry of Health

## **Detailed program**

1 CFU In support of Complicated Birth, teaching module of Complicated Birth MED-47

1 CFU In support of EMERGENCY IN OBSTETRICS, GYNAECOLOGY AND NEONATOLOGY, teaching module of MIDWIFERY CARE IN EMERGENCY MED/47 (The 16 Events Sentinel and related Recommendations of the Ministry of Health To Prevent: the retention of gauze, instruments or other material within the surgical site, transfusional reaction by AB0 incompatibility, maternal death or serious illness correlated to labor and / or childbirth).

## **Prerequisites**

None.

## **Teaching form**

The lectures are conducted partly in a delivery mode (frontal lecture) with the inclusion of several interactive activities (individual and/or group exercises, instructional videos, guided discussions), which through the presence of the tutor will help the development of practical and relational skills.

## **Textbook and teaching resource**

PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2023, 5<sup>ed</sup>, e-book.

## **Semester**

II semester.

## **Assessment method**

Attendance to didactic activities

## **Office hours**

On appointment.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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