

## COURSE SYLLABUS

### **Methodological Workshops 2 - 1**

**2526-3-I0102D024-T1**

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#### **Aims**

To enhance the understanding gained during the educational project, in relation to specific issues.

#### **Contents**

The student will be able to transfer what was learned in the field of care in teaching through the theoretical frequency of the different clinics. Furthermore, the learning of specific skills will be achieved through exercise activity in protected areas, with the aid of material (mannequins, midwifery models) that will allow the simulation of events welfare. There will also be provided for exercises and work in small groups, led by the presence of the tutor who will help the development of acting skills and relational.

The student will define and describe the 16 Events Sentinel and related Recommendations of the Ministry of Health

#### **Detailed program**

1 CFU In support of Complicated Birth, teaching module of Complicated Birth MED-47

1 CFU In support of EMERGENCY IN OBSTETRICS, GYNAECOLOGY AND NEONATOLOGY, teaching module of MIDWIFERY CARE IN EMERGENCY MED/47 (The 16 Events Sentinel and related Recommendations of the Ministry of Health To Prevent: the retention of gauze, instruments or other material within the surgical site, transfusional reaction by AB0 incompatibility, maternal death or serious illness correlated to labor and / or childbirth).

## **Prerequisites**

None.

## **Teaching form**

Lectures, practical lesson, team work.

## **Textbook and teaching resource**

PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2022

## **Semester**

II semester.

## **Assessment method**

Attendance to didactic activities

## **Office hours**

On appointment.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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