

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

## Travaglio-Parto Distocico 2 - 5

2526-3-I0102D904-I0102D915M-T5

## **Aims**

Provide the knowledge and skills to recognise pathological situations during labour and delivery and to act appropriately, implementing appropriate care modalities for high-risk conditions.

#### **Contents**

Main dystocia conditions of labour and delivery (part two)

## **Detailed program**

- Prevalence, diagnosis and treatment of the major mechanical dystocias of Stage I and II labor.
- Twin births.
- Indications, techniques and procedures of instrumental deliveries: Caesarean section, Application of obstetric suction cup, forceps)
- Prevalence, diagnosis and treatment of Stage III-IV pathology.
- Indications, technique and surgical procedure: manual removal.

## **Prerequisites**

None.

## **Teaching form**

8 hours of synchronous remote didactic delivery.

4 hours of lectures mainly in the delivery mode (frontal, in-presence lecture) with the inclusion of interactive activities (didactic videos, guided discussions on clinical cases).

## Textbook and teaching resource

PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2023, 5°ed, e-book.

SIMKIN PENNY, ANCHETA RUTH, The labor progress handbook. Early interventions to prevent and treat dystocia, Blackwell, 5° ed, 2024.

MARMARSHALL J.E., E RAYNOR M.D., Advancing skills in midwifery practice, Churchill Livingstone, 2010 (Cap 4, 5,7,8,9,10).

VALLE, BOTTINO, MEREGALLI, ZANINI, LISSONI, LOCATELLI. Manuale di sala parto. edi-ermes, 2022 OXORN-FOOTE, Il parto, PICCIN, 2015

Munro Kerr's, Operative Obstetrics, 13th Edition, Churchill Livingstone - Elsevier, Marrikville, 2020

#### Semester

I semester.

## **Assessment method**

Oral test with interview on the topics covered in the course programme.

#### Office hours

On appointment.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | PARTNERSHIPS FOR THE GOALS