



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Tirocinio 3

2526-3-I0102D113

Aims

The Clinical Internship is a fundamental step in the curriculum, as it allows to consolidate and critically apply what has been learnt in the classroom, integrating transversal skills and self-reflective competences.

At the end of the planned period, the student will be able to:

Knowledge and understanding:

demonstrate a solid foundation of theoretical knowledge of Midwifery care in birth pathology, obstetrical-gynaecological-neonatal emergencies and gynaecological pathophysiology, applying it to clinical practice according to the Midwifery Partnership model.

Applying Knowledge and Understanding:

use theoretical knowledge to apply Midwifery Management to obstetrical, gynaecological and neonatal pathophysiology and emergencies

Making judgements:

take on increasing responsibilities in midwifery care, under the supervision of a Tutor, demonstrating autonomy in clinical decisions and case management.

Communication skills:

communicate effectively with women, families and care team members, using clear and appropriate language and demonstrating appropriate interpersonal skills.

Learning skills:

be able to critically evaluate his/her own practice and learn from the feedback received, continuously improving his/her skills.

Contents

During clinical training, in hospital or in community health services students will be able to experiment the contents learned during the third year of course, according to the midwifery conceptual model.

Contents are grouped into five areas: 1. professional behavior; 2. observation skills; 3. communication skills; 4. collaboration skills; 5. technical-organizational and planning skills

Detailed program

- Obstetric, Gynaecological and Neonatal Pathology Midwifery Care
- Obstetric, Gynaecological and Neonatal Emergency Midwifery Care

Prerequisites

Teaching form

Clinical training

Textbook and teaching resource

PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2015, 3^{ed}, e-book.

Semester

I and II semester.

Assessment method

Formative assessment: through the Competence Portfolio during the entire placement.

Summative assessment: at the end of attendance at each of the locations.

Final examination with practical test, written with short answer questions, oral.

Office hours

On appointment.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
