

## COURSE SYLLABUS

### **Midwifery: Competence and Professional Developments Areas**

2526-2-I0102D914

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#### **Aims**

##### **Knowledge and understanding**

To acquire in-depth knowledge related to the specialist areas of midwifery and clinical-diagnostic care networks, with reference to organizational models, operational protocols, and best practices in the midwifery field.

##### **Applying knowledge and understanding**

To apply theoretical knowledge to the management of clinical-care pathways in midwifery, integrating professional skills in the planning, implementation, and evaluation of interventions within the various care networks.

##### **Making judgements**

To analyze complex clinical-care situations and formulate critical and autonomous evaluations in the midwifery field. To support professional decisions based on scientific evidence and the specific context of clinical-diagnostic networks.

##### **Communication skills**

To communicate effectively with the multiprofessional team, with clients, and with caregivers, using appropriate technical language and relational strategies aimed at collaboration, support, and care continuity.

##### **Learning skills**

To develop continuous learning abilities in order to update and expand skills in line with the evolving scientific and organizational knowledge in the field of midwifery and care networks.

#### **Contents**

The contribution and responsibility of the midwife in obstetric surveillance: methods and tools

## **Detailed program**

- Obstetric skills within clinical care networks
- active surveillance of maternal and neonatal mortality.
- Surveillance logs.
- Organizational aspects of the implementation of the Guidelines, prevention, surveillance and control

## **Prerequisites**

None

## **Teaching form**

Lectures and interactive lessons with exercises and case simulations.

## **Textbook and teaching resource**

The materials used during the course will be provided directly by the teacher, together with indications for further study

## **Semester**

1st and 2nd semester

## **Assessment method**

Frequency

## **Office hours**

On appointment

## **Sustainable Development Goals**

## GENDER EQUALITY | PARTNERSHIPS FOR THE GOALS

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